



# St Luke's C of E Primary School – Topic Overview Autumn 1

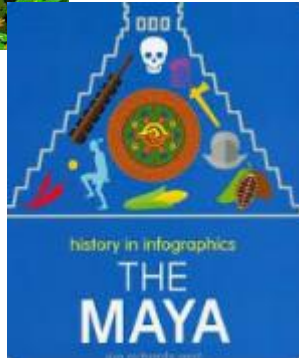
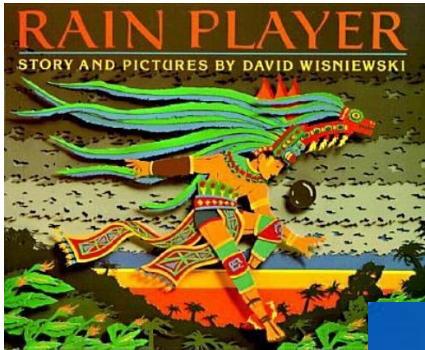
## Year 5 – Meeting the Maya

### Enquiry Questions

Who were the Ancient Maya?

What impact did the Ancient Maya have on my life?

Why do we split the globe into two hemispheres?



### National Curriculum –

As Historians, the children will be learning about the Ancient Maya; how and when they lived, their pastimes and their way of life. We will explore their gods and goddesses, temples and their traditions. We will also be investigating how the Ancient Maya have affected our lives today.

As Artists, the children will be creating Mayan masks and decorating these to look like Mayan art that has been discovered at ancient archaeological sites.

In Geography this half term, the children will be finding a variety of North, Central and South American countries along with understanding that the globe has two hemispheres (south and north). They will also find out what happens at the equator in relation to day and night.

For computing, we will be learning how to program a simulation. They will also be learning about online safety looking at privacy and security, when online.

In music this half term, the children will be looking at musical structures and discussing the question 'How does music bring us together?'

### Key Topic Vocabulary:

ancient, civilization, myth, empire, headdress, poc-a-toc, canopy, deforestation,  
archeology  
force, gravity, friction, air resistance, buoyancy

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## Year 5 – Meeting the Maya

### English

Our whole class book will be Holes

In Reading, we will be developing our comprehension skills by learning how to scan a text for keywords to retrieve the information needed to infer facts and feelings or summarise key events and ideas. We will study texts linked to our Mayans topic.

Over this half term, we will be learning to write a detailed set of instructions, using a wide range of adverbs and fronted adverbials. We will also look at our organisational skills by using heading and subheadings in our instructions. We will then continue to further develop these skills as we move on to writing a non-chronological report, in which we will learn to also use paragraphs to help organise our writing into sections. Finally, we will be writing a Mayan inspired myth, which will see a character seeking to find something mysterious in an unknown land.

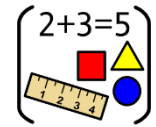
**Key Vocabulary Fronted adverbials** – words or phrases placed at the beginning of a sentence which are used to describe the action that follows.

**Paragraphs** – a collection of sentences used in writing to introduce new sections of a story, characters or pieces of information.



### Maths

Over this half term, we will be learning to develop their understanding of place value further. To enable this, they will



### Maths

be learning to recognize and use Roman numerals up to 1,000. They will consolidate place value concepts in numbers up to 10,000. They will partition numbers to 100,000 using a variety of representations. They will identify the value of digits in numbers to one million and be able to these numbers in words and digits. The children will also be learning to use mental strategies to add and subtract numbers. They will be learning to add and subtract 4 digit numbers, with exchanging, using a written method.

### Key Vocabulary

**Exchanging**– When subtracting two numbers in a place value column, if the second number is larger than the first it cannot be subtracted. You need to exchange a digit from a higher column

**Partitioning** – Partitioning is the process of breaking numbers down into smaller, more manageable parts.

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