



St Luke's C of E Primary School – Topic Overview

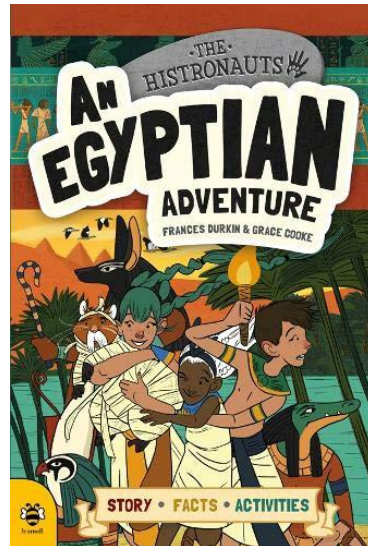
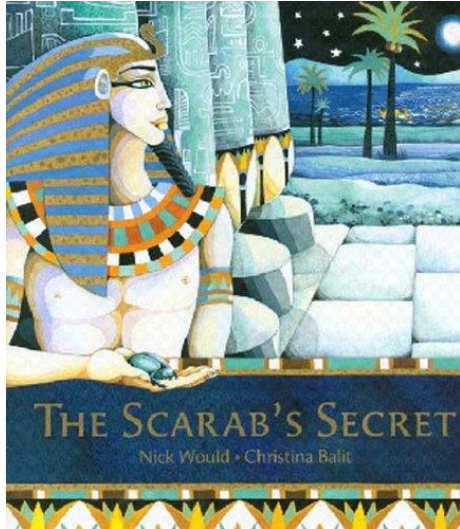
Year 3- Ancient Egypt

Enquiry Questions

How can you find information using an atlas?

How important was the River Nile for trading?

How do muscles and skeletons protect the body?



Key Vocabulary:

atlas, Cairo, Amazon, Nile, economic, trade, route, goods, farming, manufacturing, tourism, skeleton, muscle, protection, statistics, texture

The National Curriculum

This topic will be Geography led and the children will learn about the geography of Egypt. In particular this term, the children will be exploring atlases, maps and trade routes. Their understanding of locational geography will be key in developing a strong conceptual understanding of the success of the Egyptians.

As writers, the children will begin the term planning and writing a narrative based on *The Scarab's Secret*. Later, they will be using their knowledge of Ancient Egypt to write an information text. In addition to this, the children will be looking closely at the poem *Dear March* by Emily Dickinson and writing their own poems in the same style.

As artists, the children will be learning about the artist Pablo Picasso and his still life drawings. They will be focusing on texture and learning about the different pencil grades. Their final piece will be based on Picasso's piece 'Fruit Bowl with Fruit'.



As Scientists, we will be learning about the human skeleton and learning the names of some bones. We will also investigate the role of muscles and how they work in pairs.

Love

Courage

Hope