



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils’ PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year’s spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
10 year 5 have children received training of 3 hours to be a Bronze Ambassador Sports leader.	Bronze Ambassadors have been used to help set up PE lessons, run lunch time activities and will be used to help run sports day in the summer.	In the future, we would like to grow the number of Bronze Ambassadors and increase their involvement in after school clubs and intra sport events.
Adapted Sports day due to external factors	Children took part in an adapted sports day which so them participating in 40 minutes of physical activities to earn points for their houses	
Year 5 football tournament - Littledown	Increased confidence from our pupils. Increased participation in physical activity	Continue to attend sporting events and try to increase
Year 6 football tournament - Littledown	Increased confidence from our pupils. Increased participation in physical activity	

Year 5&6 football tournament - Littledown	Increased confidence from our pupils. Increased participation in physical activity	
Year 3&4 Can do event - Littledown	Increased confidence from our pupils. Increased participation in physical activity for less able/active children	
Year 5&6 Can do event - Littledown	Increased confidence from our pupils. Increased participation in physical activity for less able/active children	
Year 5 Football tournament at BCS	Increased confidence from our pupils. Increased participation in physical activity	
Year 6 Football tournament at BCS	Increased confidence from our pupils. Increased participation in physical activity	
Year 5&6 swimming gala – Littledown	Increased confidence from our pupils. Increased participation in physical activity	
Year 4 swimming gala – BCS	Increased confidence from our pupils. Increased participation in physical activity	
Year 5&6 swimming gala -BCS	Increased confidence from our pupils. Increased participation in physical activity	
Year 4, 5 & 6 Town Sports	Increased confidence from our pupils. Increased participation in physical activity	
Whole school tennis festival	Link to external tennis club. Increased participation in tennis. Large amount of	

British Olympic Athlete Kelly Simms leading a 30 minute physical exercise for every class. Then did a question and answer	children playing tennis for the first time. Increased confidence from our pupils. Increased physical activity. Links with local gymnastic clubs	Make this a biyearly (every 2 years) event
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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19,770
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19,720
Total amount of funding for 2023/24.	£0

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £ 19,720		Date Updated: 07.2.24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase rates of physical activity and know how to exercise and keep healthy.	DTCA coach running lunch time activities. Regular lunchtime structured activities involving a range of children and sports.	DTCA coaches Pay Total £ 19,720 - 1/3 of total = £6,573	Pupil activity during break and lunchtime will increase with activities running consistently. This in turn will help improve playground behaviour due to greater interest and structure.	Clubs offered will continue next year and aim to continue increasing the variety of clubs offered to the children	
To increase participation in a range of sports and increase the activities on offer	Increased range of physical activities at lunch time widened through the use of Bronze ambassadors leading.		Pupil activity during break and lunchtime will increase with activities running consistently.	To start an intra house competition for children to practice skills taught in PE lessons	
To develop a range of physical skills and know how to practice and refine these skills.	Afterschool clubs run by DTCA coaches and school staff.		Pupils will have an increased activity levels and will have been exposed to a wider range of clubs, with external club links.	Monitor the pupils participation and enjoyment of the competitions and adapt the activities to support children's needs.	
	PE lesson team teach with DTCA coaches for years 2, 3, 5,		Pupils will become more competent with new acquired skills.	Develop greater links with external clubs.	

To upskill TA to teach quality PE lessons to years 3,4,5 and 6.	TA to attend PE qualification course		Pupils will become more competent with new acquired skills and have increased confidence	Monitor and team teach with TA to check quality of teaching
Maintain the quality and improve on the range of equipment provided to further raise the level and interest in physical activity.	Update all required equipment and make sure it is age appropriate by discussing with infant department.		Pupils will be able to increase their level of physical activity along with improving resilience due to the competitive aspect of the activities. Develop team work skills.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: %
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To help run and monitor breaktime and lunchtime physical exercise activities that enable children to be more active in a structured manner.	DTCA coaches to organise and run activities for children to be physically active. Increased range of physical activities at lunch time widened through the use of Bronze ambassadors leading.	DTCA coaches Pay	Pupil activity during break and lunchtime will increase with activities running consistently. This in turn will help improve playground behaviour due to greater interest and structure. Pupil activity during break and lunchtime will increase with activities running consistently.	The range of activities offered can be widened through the purchasing of new equipment.

<p>To update the whole school curriculum map in order to re-evaluate the provision using Get Set 4PE and assess if specialist teaching is required.</p>	<p>Time required by the PE team to evaluate, and subsequently redraft yearly planner and provide plans and models using Get Set 4PE</p>	<p>£495 Get Set 4PE subscription</p>	<p>The whole school works on a more consistent indoor and outdoor timetable. Allows for greater skill progression across all year groups.</p>	<p>The timetable will be able to be sustainable, with minor variations due to specialist teacher availability, year on year. Increase the range of PE curriculum by getting in specialist teachers for dance and gymnastics</p>
<p>Whole school Sports Day</p>	<p>Time required for PE lead to help run Sports Day</p>		<p>More children are involved in physical activity during the day by having the opportunity to participate in a range of activities.</p>	<p>Engage with more whole year group activities. Future, have whole school sports day together at Winton Rec. Future, organise a PE in Autumn term and offer a range of sport/activities</p>

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: %</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>To provide the staff with mentoring, professional development and training to help them teach PE and sport effectively, ultimately leading to a high quality standard in all areas.</p>	<p>Support for classroom teachers to help deliver high quality PE through modelled lessons, team teaching and CPD interventions led by DTCA coaches.</p>	<p>DTCA coaches Pay Total £ 19,720 - 2/3 of total = £13,146</p>	<p>All teachers will be able to observe and take an active part in the lessons provided by external providers. Subject monitoring will enable the PE team to ensure consistent practice across both year groups and the school.</p>	<p>PE leaders at the junior and infant sites to regularly monitor the effectiveness of both external providers. Teachers to become more confident DTCA coaches to support with indoor PE activities to help develop staff CPD.</p> <p>Staff feel more confident in a wider range of PE fields and can confidently ask for help/CPD as required.</p>
<p>To provide staff with well planned and structured lessons that are easy to follow and enable skill progression</p>	<p>Staff using Get Set 4PE lessons</p>	<p>Get Set 4PE subscription</p>	<p>All teachers will be able to deliver engaging lessons that have clear skill progression.</p>	<p>Planning and yearly overview available on the school ICT system for all staff to access.</p>
<p>To upskill TA to teach quality PE lessons to years 3,4,5 and 6.</p>	<p>TA to attend course to achieve qualification</p>		<p>TA will be able to deliver high quality, engaging PE lessons that are well structured and show progression</p>	<p>Continued CPD for area that TA is less confident in teaching (Dance, gymnastics)</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Offer a range of sports clubs internally as well as bringing in external providers.	Ensure that there are club opportunities for all pupils in a range of sports and on a wide range of days of the week, thus ensuring as many pupils as possible can be involved.		After school register of participation. More pupils being physically active and developing key skills like team work and resilience.	Staff to continue to deliver clubs. Build on links with external providers of clubs to develop a wide variety of clubs.
Offer new sports through the use of Get Set 4PE planning	Children will take part in a variety of sports during PE lessons over the course of the year	Get Set 4PE subscription	Children have had opportunities to participate in new sports or physical activities.	Greater variety of sports and physical activities to be delivered.
Increased participation for all children with SEN needs	Adapted lessons/activities resources for children with SEN	Youth Sports Trust	All children have the opportunity to participate in physical education	Continue to develop a resources bank for a variety of needs
Increased participation at school games events	Increasing the opportunities for children to participate at a range of sporting events (football, Can do events, swimming galas, town sport)		An increased number of children having the opportunity to participate in sport and physical activities.	Continue to attend events next year and increase by attending more events next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation at inter competition events	To continue participating at inter competitions and increase this		More pupils being physically active and developing key skills like team work and resilience.	Start an intra house competitions for each year group, based on the PE curriculum
As many as possible, School Games events to be entered involving as wide a range of pupils as possible.	Enter Bournemouth Primary Schools Sport Association (BSSA) and relevant other festivals and tournaments.	£250 for BSSA subscription	More pupils being physically active and developing key skills like team work and resilience.	Continue to attend events next year and increase by attending more events next year.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
CPD training for TA to led engaging and progressive PE lessons Embedding of Get Set 4PE	Increased activity in PE lessons. Increased engagement with PE Well structured lessons that show clear progression in the unit and across year groups.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	81%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>81%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader	<i>Michael Ansell (PE Coordinator)</i>
Governor:	<i>(Name and Role)</i>
Date:	