



St Luke's C of E Primary School - Topic Overview

Year 3- Rivers

Enquiry Questions

What are the features of a river?

Why are rivers important for the local area?

What are the benefits and costs of living near a river?

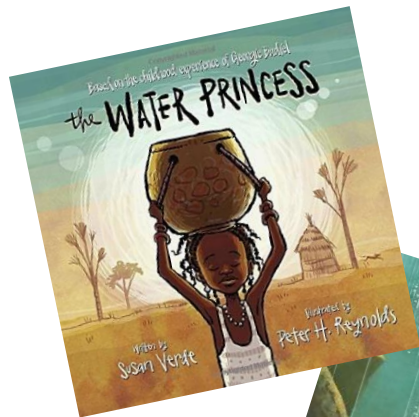


The National Curriculum

This topic will be Geography led and the children will learn about the features of a river. The children will take part in a trip to the Bournemouth Upper Gardens, which will provide them with a hands-on experience of a river in the local area.

As writers, the children will write a personal recount about their school trip to the nature reserve. They will be using the books *Greenling* and *The Rhythm of the Rain* to write character descriptions and a short narrative, including dialogue. The children will also be learning about Cinquain poems and will have the opportunity to write their own.

As scientists, the children will revise the parts of a plant and recap what plants need to be able to grow and survive. In French lessons this term, the children will learn the names of the different parts of the face and will learn about Christmas traditions and greetings in France and the French vocabulary for the nativity.



Key Vocabulary:

river, stream, source, channel, banks, bed, meander, erode, flood, trade route, mass, settlement, hamlet, village, town, city, pollination, formation, dispersal

Live Life in All Its Fullness


John 10:10



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Home Learning should build your skills and confidence. Please challenge yourself to a selection of these tasks over the course of the topic and bring in what you have done to share with your teacher and your class. Try to complete one from each section!

<p>Verbal</p> <p>I enjoy reading, writing & speaking</p>	Act out the story of The Water Princess.	Create a glossary of keywords about rivers.	Create a leaflet with information about how to stay safe when visiting a river.	Write a poem about a river.	
<p>Mathematical</p> <p>I enjoy working with numbers, science and computers</p>	Use non-fiction texts to find out about a plant of your choice.	Practice times tables on TT Rockstars.	Investigate how much water your family uses in a week.	Research pollution in rivers and create a PowerPoint with your findings.	
<p>Visual</p> <p>I enjoy painting, drawing & visualizing</p>	Sketch a plant and label it.	Draw and label the water cycle.	Using a map/Google Maps draw a map of the rivers in the local area.	Research paintings of water/ivers and create your own.	
<p>Kinaesthetic</p> <p>I enjoy doing hands-on activities</p>	Grow a plant and record your observations in a plant diary.		Make a river in a bottle.	Visit a river in the local area. Bring in some pictures of what you found.	Record the different plants that are growing in your garden/a local field
<p>Musical and dance</p> <p>I enjoy making and listening to music</p>	Choreograph a nature dance, e.g. a seed and grow into a plant.	Compose a piece of music for a journey down a river	Watch river dance and create your own.	Create a song or rap about rivers.	

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