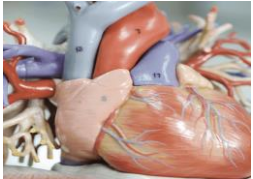







YEAR 6 LONG TERM CURRICULUM PLAN



	AUTUMN ONE	AUTUMN TWO	SPRING ONE	SPRING TWO	SUMMER ONE	SUMMER TWO
	 Human Body	 WW1	 WW2	 Frozen Kingdom	 Coastal Erosion	 Civil Rights
Memorable Experiences		<i>Remembrance Worship</i>	<i>Tank Museum Guest Speaker / Evacuee Day</i>		<i>Leavers' Trip</i>	<i>Residential Trip to PGL Production</i>
READING	Wonder by RJ Pacio Pig Heart Boy by Malorie Blackman Lost Thing by Shaun Tan Red Tree by Shaun Tan Human Body Odyssey by Dominic William	Teacher Choice Memorial by Shaun Tan Dolce est Decorum by Wilfred Owen Frightful First World War by Terry Deary The Charge of the Light Brigade by Alfred Lord Tennyson	The Boy in the Striped Pyjamas by John Boyne Woeful World War by Terry Deary The Terrible Things by Eva Bunting Anne Frank's Diary: Graphic Novel by Anne Frank	Shackleton's Journey by William Grill Survivors by David Long Race to the Frozen North by Catherine Johnson	Teacher Choice The Highwayman by Alfred Noyes A Midsummer Night's Dream by William Shakespeare	Teacher Choice Welcome to Nowhere by Elizabeth Laird Ruby Bridges: This is your life by Ruby Bridges Malala: My Story of Standing up for Girl's Rights by Malala Yousafzai The Island by Armin Greder
WRITING	Narrative – Stories that Raise Dilemmas Non-fiction – Explanatory Texts Non-fiction – recipe for healthy meal	Letters from the Trenches Non-fiction – Persuasive Texts (Conscientious Objectors) Poetry / Free Verse: Monologue	Narrative – Historical Fiction Non-fiction – Speeches Diary of an Evacuee	Newspaper Reports Biography and Autobiography	Non-Fiction – Persuasive Texts Narrative – Contemporary Fiction	Biography and Autobiography Structure Poems: Rap
SPELLING	Revisit strategies at the point of writing: Have a go Words ending '-able/ably', '-ible/ibly' Revise words with the /i:/ sound spelt 'ei' after 'c'. Adding suffixes beginning with vowel letters to words ending in '-fer'. Endings that sound like /ous/ spelt '-cious' or '-tious' (precious, ambitious) advice/advise, device/devise, licence/license, practice/practise, prophecy/prophesy	Proofreading in smaller chunks – sentences and paragraphs. Learn selected words taught in new knowledge this term. Learn words from the Years 5 and 6 word list. Learn words from personal lists. Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 5 and 6 word list.	Revisit words containing the letter string '-ough' Generating words from prefixes and suffixes The /ʃəl/ sound, words ending 'tial' and 'cial' (official, special, artificial, partial, confidential, essential) compliment/complement, desert/dessert, principal/principle, profit/prophet, stationery/stationary All homophones from KS2	Proofreading someone else's writing. Note down strategies that help in spelling journals Learn selected words taught in new knowledge this term. Learn words from the Years 5 and 6 word list. Learn words from personal lists. Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 5 and 6 word list.	Revisit spelling strategies at the point of writing Revise words with rare GPCs from the Years 5 and 6 word list (bruise, guarantee, queue, immediately, vehicle, yacht) Words ending in '-ant', '-ance'/'-ancy', '-ent', '-ence'/'-ency' draft/draught, dissent/descent, precede/proceed, wary/weary	Embedding proofreading strategies when reviewing own writing independently. Learn selected words taught in new knowledge this term. Learn words from the Years 5 and 6 word list. Learn words from personal lists. Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 5 and 6 word list.
MATHS	Number: Place Value Number: Addition, Subtraction, Multiplication and Division	Number: Addition, Subtraction, Multiplication and Division Number: Fractions Geometry: Position and Direction	Number: Decimals Number: Percentages Number: Algebra	Measuring: Converting Units Measurement: Perimeter, Area and Volume Number: Ratio Consolidation	Statistics Geometry: Properties of Shape	Consolidation Problem Solving Themed Projects
SCIENCE	Animals (including humans) (diet and exercise and circulatory system and nutrients)	Electricity	Light	Living things and their habitats (classification)	Recap/revisit	Recap/revisit

YEAR 6 LONG TERM CURRICULUM PLAN

RE	Discovery Islam Beliefs and practices	Understanding Christianity UKS2/Unit 2B.4 Incarnation Digging Deeper	Understanding Christianity UKS2/Unit 2B.2 Creation/Fall Digging Deeper	Understanding Christianity UKS2/Unit 2B.7 Salvation Digging Deeper	Discovery Islam Beliefs and meaning	Understanding Christianity UKS2/Unit 2B.8 Kingdom of God Digging Deeper	
TOPIC	GEOGRAPHY		Fallen Fields (WW1)	A child's war (WW2)		Water Cycle and erosion	Migration and natural resources
	HISTORY		Fallen Fields (WW1)	A child's war (WW2)			Civil Rights
	ART		Art – Draw/Paint <i>Topic Focused Project</i> Georgia O'Keeffe		Frozen Kingdom Art – Sculpture Antony Gormley George Segal		Civil rights Art – Pattern/Print <i>Topic Focused Project</i> Banksy William Morris
	DT	Food: Healthy Seasonal Meal Plan for an Athlete		Electrical Systems (Materials): TinkerCAD alarmed bunker		Mechanisms: Post SATs Create a moving scene from your favourite book using cams and followers	
PE	Netball	OAA	Football	Tennis	Athletics	Rounders	
	Dance	Gymnastics	Badminton	Yoga	Dodgeball	Dance	
PSHE	Being Me In My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me	
COMPUTING	Coding and Computational thinking: Unit 6.1 coding	Internet and Email Unit 6.2 Online Safety	Spreadsheets: Unit 6.3 Spreadsheets	Writing and Presenting: Unit 6.4 Blogging	Coding and Computational thinking: Unit 6.5 Text Adventures Communication and networks: Unit 6.6 Networks	Writing and Presenting: Unit 6.7 Quizzing	
MUSIC	Charanga Happy	Charanga Classroom Jazz 2	Charanga Music Technology	Charanga You've Got a Friend	Charanga Music and Me	Show	
MFL	Ou habites-tu?	Ou vas-tu? La nativite	Au café Le crepes recipes	Au café Food and drink	TinTin descriptions clothing, narrative	Les grandes Vacances Preferences and opinions School timetables – writing emails	