













YEAR 5 LONG TERM CURRICULUM PLAN



	AUTUMN ONE	AUTUMN TWO	SPRING ONE	SPRING TWO	SUMMER ONE	SUMMER TWO
	 <p>Meeting the Maya</p>	 <p>Earth and Space</p>	 <p>Biomes</p>	 <p>Rainforest Biomes</p>	 <p>Victorians</p>	 <p>Young Enterprise</p>
Memorable Experiences	<i>Maya day – making veggie chilli, headdresses and hot chocolate!</i>	Winchester Science Centre		Marwell Zoo		<i>Young Enterprise creation and sale</i>
READING	History in infographics – The Maya Rain Player by David Wisniewski The Chocolate Tree by Linda Lowery	Armstrong by Torben Kuhlmann Where Once we Stood by Christopher Riley Counting on Katherine by Helaine Becker	Journey to the River Sea by Eva Ibbotson Boy in the Tower by Polly Ho Yen The Lost Words by Jackie Morris Little Bird Flies by Karen McCombie	Journey to the River Sea by Eva Ibbotson Darwin’s Dragons by Lindsay Galvin The Island by Jason Chin Origin of Species by Sabina Radeva	Oliver Twist by Charles Dickens You Wouldn’t want to be a Victorian School Child by John Malam How to be Victorian by Scoular Anderson Song of Old Time by Eliza Cook (poem)	The Extraordinary Life of Steve Jobs by Craig Barr-Green Fantastic People who Dared to Fail by Luke Reynolds The Boy who Swam with Piranhas by David Almond
WRITING	Narrative – Contemporary Fiction Narrative – Traditional Tales – Legend Non-fiction – Explanatory Texts	Biography and Autobiography Newspaper Reports Technical Recount	Narrative – Science Fiction Narrative – Stories that Raise Dilemmas Free Verse: Monologue	Non-fiction – Explanatory Texts Non-Fiction – Persuasive Texts Technical Recount	Narrative – Playscripts Narrative – Mystery Non-Fiction – Persuasive Texts	Free Verse: Conversation poems Narrative – Contemporary Fiction Non-fiction – Discussion texts
SPELLING	Revisit strategies at the point of writing: Have a go Plurals (adding ‘-s’, ‘-es’ and ‘-ies’) Apostrophe for contraction and possession Words with ‘silent’ letters Words with the letter string ‘-ough’ Words ending in ‘-able’ and ‘-ible’ <i>isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed</i> Use of the hyphen (<i>co-ordinate, co-operate</i>)	Use of a dictionary to support teaching of word roots, derivations and spelling patterns Use of a dictionary to create word webs Focus on checking words from personal lists. Learn selected words taught in new knowledge this term. Learn words from the Years 5 and 6 word list. Learn words from personal lists. Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 5 and 6 word list.	Revisit strategies at the point of writing: Have a go Apostrophe for possession Teach words with rare GPCs from the Year 5 and 6 word list (<i>bruise, guarantee, queue, immediately, vehicle, yacht</i>) Words with the /i:/ sound spelt ‘ei’ after ‘c’ (<i>receive, ceiling</i>) Teach extension of base words using word matrices. Words ending in ‘-ably’ and ‘-ibly’ Revise words ending in ‘-able’ and ‘-ible’ <i>altar/alter, led/lead, steal/steal</i>	Use a dictionary to create collections of words with common roots Checking from another source after writing (spell check if on screen, spelling journals, environmental print, spelling partners) Learn selected words taught in new knowledge this term. Learn words from the Years 5 and 6 word list. Learn words from personal lists. Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 5 and 6 word list.	Revisit strategies at the point of writing: Have a go A range of strategies for learning words (<i>cereal/serial, father/farther, guessed/guest, morning/mourning, who’s/whose</i>) Problem suffixes Teach use of dictionary to check words, referring to the first three or four letters Check writing for misspelt words that are on the Years 5 and 6 word list	Teach morphemic and etymological strategies to be used when learning specific words Learn selected words taught in new knowledge this term. Learn words from the Years 5 and 6 word list. Learn words from personal lists. Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 5 and 6 word list.
MATHS	Number: Place Value Number: Addition and Subtraction	Statistics Number: Multiplication and Division Measurement: Perimeter and Area	Number: Multiplication and Division Number: Fractions	Number: Fractions Number: Decimals and Percentages Consolidation	Consolidation Number: Decimals Geometry: Properties of Shape	Geometry: Position and Direction Measurement Converting Units Measurement: Volume
SCIENCE	Forces	Earth and Space	Living things and their habitats (lifecycles and reproduction)	Animals (including humans) (changes mammals go through as they grow older)	Properties of materials	Forces (mechanisms)
RE	Discovery Hinduism Prayer and Worship	Understanding Christianity UKS2/Unit 2B.4 Incarnation Core Learning	Understanding Christianity UKS2/Unit 2B.2 Creation/Fall Core Learning	Understanding Christianity UKS2/Unit 2B.6 Salvation Core Learning	Discovery Hinduism Beliefs and moral values	Understanding Christianity UKS2/Unit 2B.5 Gospel Core Learning

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		 Hola Mexico	 Earth and Space	 Biomes	 Rainforest Biomes	 Victorians	 Young Enterprise
TOPIC	GEOGRAPHY			Biomes	Rainforest biomes	Local history and geography	
	HISTORY	Ancient Maya				Victorians	
	ART	Mask making		Landscape paintings		Portraits – Leonardo DaVinci	
	DT		Rocket building		Artist study - Henri Rousseau		
PE		Rugby	Hockey	Basketball	Golf	Athletics	Cricket
		Dance	Gymnastics	Swimming	Swimming	Fitness	Dance
PSHE	Being Me In My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me	
COMPUTING	Coding and Computational thinking: Unit 5.1 Coding	Internet and Email: Unit 5.2 Online Safety	Spreadsheets: Unit 5.3 Spreadsheets	Databases and graphing: Unit 5.4 Databases	Art and Design: Unit 5.5 Game Creator and Unit 5.6 3D Modelling	Writing and Presenting: Unit 5.7 Concept Maps	
MFL	Les Planetes Information texts descriptions	Position and direction	Le Galette des Rois En forme Sports, biographies, expressing opinions and preferences Negative verbs	En forme Sport timetables Verb subject agreement Masculine/feminine	Jouer aux Boules Instruction texts Imperative bverbs pronouns	Le lievre et le tortue Fables Les animaux descriptions preferences	