




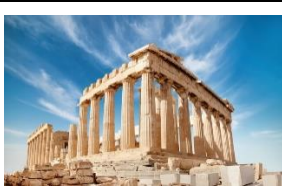







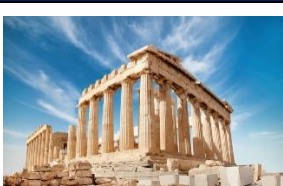
# YEAR 3 LONG TERM CURRICULUM PLAN



	AUTUMN ONE	AUTUMN TWO	SPRING ONE	SPRING TWO	SUMMER ONE	SUMMER TWO
						
	<b>Tribal Tales</b>	<b>Rivers</b>	<b>Pharaohs</b>	<b>Pharaohs</b>	<b>Gods and Mortals</b>	<b>Greece Comparison</b>
<b>Memorable Experiences</b>		Stour Valley Nature Reserve	Dorchester Museum	Dress up as an Egyptian Day		Roche Court – Sculpture park
<b>READING</b>	Krindlekrax by Phillip Ridley Playgrounds by Berlie Docherty (poetry) Ug by Raymond Briggs Stone Age Boy by Satoshi Kitamura The First Drawing by Mordicai Gerstein	The Water Princess by Georgie Badiel Greenling by Levi Pinfold The Rhythm of the Rain by Grahame Baker Smith River Stories by Timothy Knapman	The Egyptian Cinderella by Shirley Climo The Scaarab's Secret by Nick Would The Story of Tutankamun by Patricia Cleveland	Dear March by Emily Dickinson (Poem) Howard and the Mummy by Tracey Fern An Egyptian Adventure Graphic Novel by Frances Durkin	Leon and the Gorgon's Curse by Joe Todd-Stanton A Journey through Greek Myths by Marchella Ward Corinthian Girl by Christina Balit	Europe: Everything you wanted to know by Lonely Planet
<b>WRITING</b>	Narrative – Adventure Diary Structure Poems: Tanka	Structure Poems: Cinquain Non-Fiction – Information: Non-Chronological Reports	Narrative – Traditional Tales – Fables Diary Newspaper Reports	Structure Poems: Couplets Non-fiction – Instructional/Procedural texts Chronological Report	Narrative – Traditional tales – Myths Diary	Narrative – Adventure Non-Fiction – Information: Non-Chronological Reports
<b>SPELLING</b>	Common exception words from Year 2 Revise prefix 'un'. New prefixes: 'pre-', 'dis-', 'mis-', 're-'. Revise suffixes from Year 2: '-z', '-es', '-ed', '-ing', '-er' The /eɪ/ sound spelt 'ei', 'eight', or 'ey' The /ɪ/ sound spelt 'y' Words ending with the /g/ sound spelt 'gue' and the /k/ sound spelt '-que'		Suffixes from Year 2 ('-ness' and '-ful', with a consonant before) Prefixes: 'sub-', 'tele-', 'super-', 'auto-' Suffixes 'less' and 'ly' The /ʃ/ sound spelt 'ch' (mostly French in origin) The /k/ sound spelt 'ch' (Greek in origin) here/hear, knot/not, meat/meet		Revisit vowel digraphs from KS1 Suffix '-ly' with root words ending in 'ie' and 'ic' Previously taught suffixes The /ɪ/ sound spelt 'y' other than at the end of words (gym, myth) The /ʌ/ sound spelt 'ou' (young, touch) heel/heal/he'll, plain/plane, groan/grown, rain/rein/reign Proofread own writing for misspellings of personal spelling list words.	
<b>MATHS</b>	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Number: Multiplication and Division	Number: Multiplication and Division Measurement: Money Statistics	Measurement: Length and Perimeter Number: Fractions Consolidation	Number: Fractions Measurement: Time	Geometry: Properties of Shape Measurement: Mass and Capacity Consolidation
<b>SCIENCE</b>	Animals (including humans)	Plants	Forces and Magnets	Animals (including humans)	Rocks	Light
<b>RE</b>	Discovery Hinduism Divali	Understanding Christianity LKS2/Unit 2A.3 Incarnation/God Core Learning	Understanding Christianity LKS2/Unit 2A.4 Gospel Core Learning	Understanding Christianity LKS2/Unit 2A.5 Salvation Core Learning	Discovery Hinduism Pilgrimage to the River Ganges	Understanding Christianity LKS2/Unit 2A.6 Kingdom of God Core Learning

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		Tribal Tales	Rivers	Pharaohs	Pharaohs	Gods and Mortals	Greece Comparison
TOPIC	GEOGRAPHY		Rivers (local study)		Pharaohs (Ancient Egypt)		Greece Geography study comparison
	HISTORY	Tribal Tales/Through the Ages (Prehistoric Britain)		Pharaohs (Ancient Egypt)		Gods and Mortals (Ancient Greece)	
	ART		Art – Painting <i>Topic Focused Project</i>		Art – Drawing <b>Courage</b> Pablo Picasso (Still life)	Art – Sculpture <i>Topic Focused Project</i>	
	DT	D&T Materials and Structure: Build a bridge		D&T Mechanisms: create a lever system that the Egyptians could have used to help build pyramids		D&T Food: Greek Mezze Create flatbreads, Greek Salad and Skewers	
PE	Hockey		Tag Rugby	Golf	Basketball	Swimming	Swimming
	Dance		Gymnastics	Fitness	Dodgeball	Athletics	Cricket
PSHE	Being Me In My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me	
COMPUTING	Coding and Computational thinking: Unit 3.1 Coding	Internet and Email: Unit 3.2 Online safety Spreadsheets: Unit 3.3 Spreadsheets	Writing and Presenting: Unit 3.4 Touch Typing	Internet and Email: Unit 3.5 Email (including email safety)	Databases and graphing: Unit 3.6 Branching Databases	Communication and networks: Unit 3.7 Simulations Databases and graphing: Unit 3.8 Graphing	
MUSIC	Charanga Y3: unit 1 – Writing music down How does music bring us together? Glocks Class concert	Boomwhackers	Charanga Y3: unit 2 Playing in a band What stories does music tell us about the past? Glocks, percussion	Charanga Y3: unit 3 Compose using your imagination How can music make the world a better place? Glocks Class concert	Charanga Y3: unit 4 More Musical Styles How does music help us to know our community?	Technology	
MFL	Where is France? What do we know about France? Greetings Simple instructions	Moi et Mon visage Christmas Letter Noel	Le bonhomme de neige Numbers 1– 30	Mardi Gras Couleurs: 'Pop mange de toutes les couleurs' Pacques	Le Fruits Boucle d'or et les 3 ours Playscripts	Simple conversations including likes and dislikes	

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