

Autumn Term

	Week 1	Week	Week 3	Week	Week	Week	Week	Week	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Pre-School	Number Songs	Cole	ours	Match		Sort Co		Com Amo	npare Compare ounts Cap		Size, Mass acity	Simple Patterns		
EYFS	Getting To Know You Subitise 1&2				ust Like M Subitise to 3 Partition 2	It's Me: 1, 2, 3Partition 3Subitise to 4Subitise to 5			2, 3	1 to 1 cor One more	Light and Dai respondence whe within 5: 1+1, 2- 1+2, 1+3, 1+4	Subitise 6 to 10		
Year 1	3 weeks: Rev 2 wee	Place V visit bonds to c eks: Revisit or	Yalue (with 10 (0+10, 1+9 ommutativity) ie more and o	hin 10) 9; 2+8; 3+7; 4 9 ne less, withi	+6, 5+5 and in 10	Ad 2 weeks 2 weeks: N	dition and Count to an umber 10 sub 4, 10-5, 10	d Subtract ad across 100 ptraction fact 0-6, 10-7, 10-8	t ion (withi forwards and s (10-0, 10-1, 8, 10-9, 10-10	n 10) backwards 10-2, 10-3, 10-)	Geometi Two more, two 5+2, 6+2, 7+2, 2+6, 3-2, 4-2, 5-2, 6-	5 and a bit facts (5+3, 3+5, 5+4, 4+5; 6-5, 7-5, 8-5, 9-5, 8-3=5, 9- 4=5)		
Year 2	Place Value 2 weeks: Revisit adding 5, 6, 7, 8, 9 to single digit numbers 2 weeks: Addition and subtraction facts within 10 and bridging 10						Addition and Subtraction : All multiplication and division facts for 10x (5x) Vlake ten and then – addition (2+9, 3+8, 4+7, 5+6, 8+3, 9+2; 3+9, 4+8, 5+7, 7+5, 8+4, 9+3; 4+9, 5+8, 8+5, 9+4; 5+9, 6+8, 8+6, 9+5; 6+9, 7+8, 8+7, 9+6; 7+9, 9+7, 8+9, 9+8)				ometry: Sha eps of 10 from ar en and then – su 11-6, 11-7, 11-8 2-8, 12-9; 13-4, 1 , 14-6, 14-8, 14-9 ; 16-7, 16-9; 17-8	Time Months of the year, in the correct order		
Year 3	Place Value Revisit all multiplication and division facts for 1x, 2x, 5x, 10x, 0x Addition and Subtractio 3 weeks: All multiplication and division facts 2 weeks: Counting in 50s						t raction livision facts f in 50s	for 3x 3 weeks: All multiplication and division facts for 4x (2 2 weeks: 10 and 100 more/less than a number						
Year 4	Place Value Recap multiplication and division facts: 1x, 2x, 5x, 10x, 3x, 4x, 8x, 0x					dition and d	tion and Subtraction ation and division facts for 6x (3x) $\begin{array}{c} Meas \\ Related measurements \\ 1000, e.g. \\ 1000 \div 2 = \\ 1000; 1000 \\ x 5 = 1000 \end{array}$			ure: Area Jtiplication and facts linked to $500 \times 2 = 1000;$ $= 500; 250 \times 4 =$ $0 \div 4 = 250; 200$ $: 1000 \div 5 = 200$			Division cts for 9x (3x, 6x)	



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	
Year 5	F Revision division fact others	Place Value of multiplicat s up to 12 x 12 beyond know	e tion and 2 and derive n facts	Addition Revision division f derive oth	n and Sub of multiplica facts up to 12 ers beyond kr	traction tion and x 12 and nown facts	Multiplic Multiples a	c ation and and factors of numbers	Division 2d and 3d	$1 \div 100 = \frac{1}{100} = 1$ 1 $6 \div 100 = \frac{6}{100} = 100$					
Year 6				Addition, Subtraction						Fractions Measu					
	Place Value Count in steps of any power of 10 up to 10,000,000 from any number		Multiplication, Division Revision of multiplication and division facts up to 12 x 12 and derive others beyond known facts					2 weeks: Pri 23, 29, 31, 3 2 wee	ime numbers up † 7, 41, 43, 47, 53, ks: Count backwa	Units $1 \text{ km} \approx \frac{5}{8} \text{ mile}$ $1 \text{ mile} \approx \frac{8}{5} \text{ km} = 1.6 \text{ km}$					



Spring Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Pre-School	1 W		eight 2			3		Length and Height		4		
EYFS	Alive in 5 Partition 4 Partition 5			Gi One less wit One more with 5+1	rowing 6, 7, 8 hin 5: 1-1, 2-1, 3- hin 10: 1+5, 1+6, 3 , 6+1, 7+1, 8+1, 9	8 -1, 4-1, 5-1 1+7, 1+8, 1+9 +1	Building 9 and 10 Partition 10 Bonds to 10: 0+10, 1+9; 2+8; 3+7; 4+6, 5+5, 6+4, 7+3, 8+2, 9+1, 10+0					
Year 1	Place 2 weeks: A subtraction fact 4-0= 4; 3+1=4 1 week: Know	Value (withi Il number bonds a is for all numbers t ; 4-1=3; 2+2=4; 4-2 3=1; 0+4=4; 4-4=0 about Zero additio to 10)	n 20) nd related to 5, <i>e.g.</i> 4+0=4; 2=2; 1+3=4; 4- on (0+numbers	Addition and Subtraction (within 20) 1 week: Know about zero subtraction (numbers to 10-0) 2 weeks: All number bonds for all numbers to 20 and the related subtraction facts, e.g. 10+2=12; 12-2=10; 9+3=12; 12-3=9; 8+4=12; 12-4=8			Place Value One more or or number Know about Ze (2-2, 3-3, 4-4, 5 9-9, 1	e (within 50) ne less than any up to 50 ero subtraction -5, 6-6, 7-7, 8-8, L0-10)	Measure: Length and Height Count in multiples of 2 up to 20 (in order) Doubles and near doubles: 6+6, 7+7, 8+8, 9+9, 10+10; 3+4, 4+3; 6-3, 8-4)		Measure: Weight and Volume Count in multiples of 10 up to 100 (in order)	
Year 2	Mc All multiplicati facts	oney ion and division for 5x	2 weeks: Ac	Multipli 2 weeks: All multi ljusting (1d + 7; 1d 1 week: Ha	cation and D plication and divi + 8; 1d + 9; teen lve all even numb	livision ision facts for 2x number - 8; teen pers to 20	number - 9)	Know: $\frac{1}{3} + \frac{1}{3} + \frac{1}{3}$ 2 weeks: All norm	Frac $\frac{1}{4} = 1$ whole; $\frac{1}{4} + \frac{1}{4} = \frac{1}{4}$ wh umber bonds and e doubles: 12-6, 1	tions $=\frac{2}{4}=\frac{1}{2}; \frac{4}{4}=1$ whole; $\frac{3}{3}=$ whole; $\frac{2}{2}=1$ to le the related subtraction facts to 20 14-7, 16-8, 18-9, 20-10 Time Know: 0, 15, 30, 45, 60		
Year 3	Multip All multiplicat	lication and D ion and division fa	Pivision cts for 8x (4x)	Measure: 2 wee 1 week: 50 x 2 =	Length and F eks: Counting in 1 100 ; 25 x 4 = 10	Perimeter .00s 0 ; 20 x 5 = 100	$\frac{1}{2} = \frac{2}{4} = \frac{3}{6} = \frac{4}{8} = \frac{3}{6}$ + $\frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} = \frac{1}{6}$ whole; $\frac{1}{9} + \frac{1}{9} + \frac{1}{9} + \frac{1}{9} + \frac{1}{9} + \frac{1}{9} + \frac{1}{10} + \frac{1}{1$	Fractions Counting in tenths $\frac{5}{10}$; $\frac{1}{5}$; $\frac{1}{7}$	$5 = 1 \text{ whole; } \frac{1}{6} = \frac{1}{7} + \frac{1}{7} + \frac{1}{7} + \frac{1}{7} = \frac{7}{7} = 1$ whole; $\frac{1}{9} = \frac{10}{10} = 1 \text{ whole}$	Measure: Mass and Capacity 2 weeks: Revision of all multiplication and division facts for 3x; 4x; 8x 1000 ÷ 2 = 500; 1000 ÷ 4 = 250 1 week: ½ I/kg/km = 500 ml/g/m; ½ I/kg/km = 250 ml/g/m; ¾ I/kg/km = 750 ml/g/m		



	Week 1 Week 2 Week 3		Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Year 4	Multipl All multiplica	ication and E	Division facts for 7x	Measure: Perir 2 weeks: Rev 1 week: Countir 2	Length and neter vise 6x, 7x, 8x ng in multiples of 25	Fractions 2 weeks: All multiplication and division facts for 11x 2 weeks: Counting in hundredths				Decimals Know: $1 \div 10 = \frac{1}{10} = 0.1; \ 2 \div 10 = \frac{2}{10} = 0.2; \ 3 \div 10 = \frac{3}{10} = 0.3; \ 4 \div 10 = \frac{4}{10} = 0.4; \ 5 \div 10 = \frac{5}{10} = 0.5; \ 6 \div 10 = \frac{6}{10} = 0.6;$ $7 \div 10 = \frac{7}{10} = 0.7; \ 8 \div 10 = \frac{8}{10} = 0.8; \ 9 \div 10 = \frac{9}{10} = 0.9; \ 10 \div 10 = \frac{10}{10} = 1.0; \ \frac{1}{4} = 0.25; \ \frac{1}{2} = 0.5; \ \frac{3}{4} = 0.75$		
Year 5	Multipl Square number	ication and E rs: 1, 4, 9, 16, 25, 100, 121, 144	Division 36, 49, 64, 81,	Frac Equivalent fracti e.g. 1/2 =2/4 = 2/7 = 4/1 And simplifying the invers	tions on number facts, 5/10 = 50/100; 4 = 12/42 fractions, using e (division)	Decim $10\% = 0.1 = \frac{1}{10}$ $\frac{50}{100}$; 25% = $\frac{75}{100}$; 20% = 0.2	$\frac{1}{5} = \frac{10}{100} = \frac{100}{1000}; 50$ $0.25 = \frac{1}{4} = \frac{25}{100}; 7$ $1 = \frac{1}{5} = \frac{2}{10} = \frac{20}{100}; 40$	Centages $0\% = 0.5 = \frac{1}{2} = \frac{5}{10} = \frac{1}{2}$ $75\% = 0.75 = \frac{3}{4} = \frac{1}{2}$ $10\% = 0.4 = \frac{2}{5} = \frac{4}{10} = \frac{1}{2}$	Measure: and Associated 10,000 = 950 = 5000 + 5000 + 2500 + 2500 ÷ 2 = 5000; 2500; 10,00 10,000 ÷ 10 = 100	Perimeter Area facts, such as 0 + 500; 10,000 0; 10,000 = 2500 0 + 2500; 10,000 10,000 ÷ 4 = 00 ÷ 5 = 2000; 1000; 10,000 ÷ = 100	Stati Derive new fac facts, e.g. 12 x 5 12; 5.2 x 5 = 6.0 7 = 35; 5 x 0.7 = 0.3	stics ts from known 5 = 60; 60 ÷ 5 = ; 6 ÷ 5 = 1.2; 5 x = 3.5; 5 x 0.07 = 35
Year 6	Ratio Common multiples and common factors All multiplica facts up to 1 others beyon including sim 24 : 48 simplic common fact and			Sebra tion and division to and derive and known facts, lifying ratios, e.g. fies to 1:2 with a pr of 24 = (24 x 1 24 x 2)	Decin 1 week: Round with up to 3 d 1 week: 100 33.3% = 0.333. 0.6666 = $\frac{2}{3}$; 13 = $\frac{4}{3}$; 266.6%	mals ding numbers ecimal places $\% = 1.0 = \frac{3}{3};$ $= \frac{1}{3}; 66.6\% =$ 3.3% = 1.333 $= 2.666 = \frac{8}{3}$	Fractions Perce Derive new % 12.5% = 0.12 $0.375 = \frac{3}{8}; 62$ 82.5% = 0.82 $1.125 = \frac{9}{8}; 12$	5, Decimals, entages facts from known acts $25 = \frac{1}{8}$; 37.5% = $2.5\% = 0.625 = \frac{5}{8}$; $25 = \frac{7}{8}$; 112.5% = $25\% = 1.25 = \frac{10}{8}$	Measu Perimete All conversio me	re: Area, er, Volume ons of units of asure	Statistics Multiplying integers by 0.5	



Summer Term

	Week 1 Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Pre-School	5	1 More, 1 Less		Shapes		My D	ау	Capa	acity	Positional Language		
EYFS	To 20 and Bey Count up to 20	ond	Fir: Bonds to	st, Then, Nc 5, including sub)W otraction	Find My Pattern Doubles within 10: 1+1=2, 2+2=4, 3+3=6, 4+4=8, 5+5=10			Cou			
Year 1	Multiplicatio 2 weeks: Double 2 weeks: Count in multip	n and Divisic numbers up to 2 les of 5 up to 50	o n 0 (in order)	Fract 1 week: ½ + ¼ + ¼ + ¼ + ½ 1 week: R counting	t ions ½ = 1 whole ¼ = 1 whole evision of g in twos	Geometry: Position and Direction Revision of counting in fives Using and making 7 and 9: 3+6, 6+3; 7-3, 7- 4; 9-3, 9-6	Place (withi Halve num Number neigl 3, 5-4, 6-4, 7-6 9	Value in 100) hbers to 10 hbours: 4-3, 5- 6, 8-6, 8-7, 9-7, -8	Money Bonds within 20, with coins, e.g. 10p+1p=11p; 10p+2p=12p	T Revision of co and backwar an Ten and a bit: 1d number numbers - 1d		
			KS1 SATs	Window		KS1 Mo	deration Win	dow				
Year 2	Statistics <i>(scales)</i> Addition and subtraction facts within 100, using known facts to 20	Measure and H Revisit all mu and division	KS1 SATs Window Measure: Mass, Capacity and Temperature (scales) Revision of all multiplication and division facts for 1x; 2x; 5x; 10x		Time Revision of all multiplication and division facts for 1x; 2x; 5x; 10x			Geometry: Position and Direction Counting in multiples of 3 up to 30 (in order)				

White Rose Whole School Unit Overview – Fluency Overview



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	6 Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Year 3	Fractions Revisit all multiplication and division facts for 8x (4x)			Mo 50p x 2 = f1. £100; 25p x 4 = £100; 20p x 5 = £1	Money 50p x 2 = £1.00; £50 x 2 = 2100; 25p x 4 = £1.00; £25 x 4 = £100; 20p x 5 = £1.00; £20 x 5 = £100			each month .g. 25 + 35 =	Geome Revision of a and division fa	try: Shape Ill multiplication acts for 3x; 4x; 8x; 0x	Statistics Counting in multiples of 6 up to 60 (in order)		
Year 4	Decir All multipli division facts fo	Moneyf5.00 x 2 = f10.00; f50 xf100; f500 x 2 = f10.00; f20 xf2.00 x 5 = f10.00; f20 xf100; f200 x 5 = f10.00; f20 xf100; f200 x 5 = f10.00; f20 xf100; f200 x 4 = f10.00; f20 xf100; f250 x 4 = f10.00;		hey 0.00; £50 x 2 = (2 = £1000; 0.00; £20 x 5 = (5 = £1000; 0.00; £25 x 4 = (4 = £1000	Tin Revise all mu and division 12	1e Iltiplication facts up to x	V4 Multiplic Consolidate Multiplication Facts Revise all multiplication and division facts up to 12x	Geometr Revise all mult division fact	Window Ty: Shape tiplication and ts up to 12x	Statistics Count in multiples of 1000	Geometry: Position and Direction All the complements to 10,000 using multiples of 1000, and the related subtraction facts, e.g. $x + y =$ 10,000, therefore $x =$? and y = ?; 1 + 9 = 10 (Y1); 10 + 90 = 100 (Y2); 100 + 900 = 1000 (Y3); 1000 + 9000 = 10,000		
Year 5	Geometry: Shape 360 ÷ 4 = 90; ¼ of 360 = 90; 360 ÷ 2 = 180; ½ of 360 = 180; ¼ of 360 = 270 Complements to 180, e.g. 70 + 110 = 180; 95 + 85 = 180		Geometry and Dir Multiples of 270, 360,	etry: Position Direction s of 90: 90 , 180 , 360 , 450 , 540		Decimals bers within 20: 2, 3, 5, 7, 11, 13, 17, 19 Link with factors		Negative Numbers Count backwards through zero	Measure: Co Units $1mm = \frac{1}{10}$ cm; 1m $1kg \approx 2.2$ lbs; 11 pints; 1m ≈ 39.4 in ≈ 2.54 inc	e: Converting Units m; $1mm = \frac{1}{1000}$ m; lbs; $1litre \approx 1.76$ ≈ 39.4 inches; $1cm$ 2.54 inches		Volume ip to 10 ³ : 1, 8, 343, 512, 729,)	
Geometry: Shape Complements within 90, 180 and 360, e.g. 270+90 = 360; 60+60+60=180; 35+55=90 Geometry: Position and Direction Revisit square numbers and cubed numbers					ts, problem	solving and p	reparation	for KS3					