Coastal Learning
PARTNERSHIP

Autumn Term

|  | Week 1 | Week <br> 2 | Week 3 | Week <br> 4 | Week 5 | Week <br> 6 | Week <br> 7 | Week <br> 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ड ¢ d | Number Songs | Colours |  | Match |  |  |  | Compare Amounts |  | Compare Size, Mass Capacity |  | Simple Patterns |  |  |
| 年 | Getting To Know You Subitise 1\&2 |  |  | Just Like Me! Subitise to 3 Partition 2 |  |  | It's Me: 1, 2, 3 <br> Partition 3 <br> Subitise to 4 <br> Subitise to 5 |  |  | Light and Dark <br> 1 to 1 correspondence when counting One more within $5: 1+1,2+1,3+1,4+1$ $1+2,1+3,1+4$ |  |  | Subitise 6 to 10 |  |
|  | Place Value (within 10) <br> 3 weeks: Revisit bonds to $10(0+10,1+9 ; 2+8 ; 3+7 ; 4+6,5+5$ and commutativity) 2 weeks: Revisit one more and one less, within 10 |  |  |  |  | Addition and Subtraction (within 10) <br> 2 weeks: Count to and across 100 forwards and backwards 2 weeks: Number 10 subtraction facts (10-0, 10-1, 10-2, 10-3, 10- $4,10-5,10-6,10-7,10-8,10-9,10-10)$ |  |  |  |  | Geometry: Shape <br> Two more, two less ( $3+2,4+2$, $\begin{gathered} 5+2,6+2,7+2,2+3,2+4,2+5 \\ 2+6,2+7 \\ 3-2,4-2,5-2,6-2,7-2,8-2,9-2) \\ \hline \end{gathered}$ |  | $\begin{aligned} & 5 \text { and a bit facts }(5+3,3+5,5+4 \text {, } \\ & 4+5 ; 6-5,7-5,8-5,9-5,8-3=5,9- \\ & 4=5) \end{aligned}$ |  |
| N | Place Value <br> 2 weeks: Revisit adding 5, 6, 7, 8, 9 to single digit numbers <br> 2 weeks: Addition and subtraction facts within 10 and bridging 10 |  |  |  | Addition and Subtraction <br> 2 weeks: All multiplication and division facts for $10 x(5 x)$ 2 weeks: Make ten and then - addition ( $2+9,3+8,4+7,5+6$, $6+5,7+4,8+3,9+2 ; 3+9,4+8,5+7,7+5,8+4,9+3 ; 4+9,5+8$, $6+7,7+6,8+5,9+4 ; 5+9,6+8,8+6,9+5 ; 6+9,7+8,8+7,9+6 ;$ $7+9,9+7,8+9,9+8)$ |  |  |  |  | Geometry: Shape <br> Count in steps of 10 from any number 2 weeks: Make ten and then - subtraction (11-2, 11-3, 11-4, 11-5, 11-6, 11-7, 11-8, 11-9; 12-3, 124, 12-5, 12-7, 12-8, 12-9; 13-4, 13-5, 13-6, 13-7, $13-8,13-9$; 14-5, 14-6, 14-8, 14-9; 15-6, 15-7, 15-$8,15-9 ; 16-7,16-9 ; 17-8,17-9)$ |  |  | Time <br> Months of the year, in the correct order |  |
|  | Place Value <br> Revisit all multiplication and division facts for $1 x$, $2 x, 5 x, 10 x, 0 x$ |  |  |  | Addition and Subtraction <br> 3 weeks: All multiplication and division facts for $3 x$ 2 weeks: Counting in 50 s |  |  |  |  | Multiplication and Division <br> 3 weeks: All multiplication and division facts for $4 \mathrm{x}(2 \mathrm{x})$ 2 weeks: 10 and 100 more/less than a number |  |  |  |  |
|  | Place Value <br> Recap multiplication and division facts: $1 x, 2 x, 5 x$, $10 x, 3 x, 4 x, 8 x, 0 x$ |  |  |  | Addition and Subtraction <br> All multiplication and division facts for 6 x ( 3 x ) |  |  |  | Measure: Area <br> Related multiplication and division facts linked to 1000, e.g. $500 \times 2=1000$; $1000 \div 2=500 ; 250 \times 4=$ $1000 ; 1000 \div 4=250 ; 200$ $\times 5=1000 ; 1000 \div 5=200$ |  | Multiplication and Division <br> All multiplication and division facts for $9 x(3 x, 6 x)$ |  |  |  |


|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ח | Place Value <br> Revision of multiplication and division facts up to $12 \times 12$ and derive others beyond known facts |  |  | Addition and Subtraction <br> Revision of multiplication and division facts up to $12 \times 12$ and derive others beyond known facts |  |  | Multiplication and Division <br> Multiples and factors of 2d and 3d numbers |  |  | Fractions$\begin{gathered} 1 \div 100=\frac{1}{100}=0.01 ; 2 \div 100=\frac{2}{100}=0.02 ; 3 \div 100=\frac{3}{100}=0.03 ; 4 \div \\ 100=\frac{4}{100}=0.04 ; 5 \div 100=\frac{5}{100}=0.05 ; \\ 6 \div 100=\frac{6}{100}=0.06 ; 7 \div 100=\frac{7}{100}=0.07 ; 8 \div 100=\frac{8}{100}=0.08 ; 9 \div \\ 100=\frac{9}{100}=0.0910 \div 100=\frac{10}{100}=110=0.1 \end{gathered}$ |  |  |  |  |
| O | Place Value <br> Count in steps of any power of 10 up to $10,000,000$ from any number |  |  | Multiplication, Division <br> Revision of multiplication and division facts up to $12 \times 12$ and derive others beyond known facts |  |  |  |  | Fractions <br> 2 weeks: Prime numbers up to $100: 2,3,5,7,11,13,17,19$, $23,29,31,37,41,43,47,53,59,61,67,71,73,79,83,89,97$ <br> 2 weeks: Count backwards through zero in twos |  |  |  | Measure: Converting <br> Units $\begin{gathered} 1 \mathrm{~km} \approx \frac{5}{8} \text { mile } \\ 1 \text { mile } \approx \frac{8}{5} \mathrm{~km}=1.6 \mathrm{~km} \end{gathered}$ |  |

## Spring Term

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
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| $\overline{0}$ 0 $-\overline{0}$ 0 d |  |  | Weight |  |  |  | 3 |  | Length and Height |  | 4 |  |
| $\frac{\Perp}{\text { п }}$ | Alive in 5 <br> Partition 4 <br> Partition 5 |  |  | Growing 6, 7, 8 <br> One less within 5: 1-1, 2-1, 3-1, 4-1, 5-1 One more within 10: $1+5,1+6,1+7,1+8,1+9$ $5+1,6+1,7+1,8+1,9+1$ |  |  | Building 9 and 10 <br> Partition 10 $\begin{gathered} \text { Bonds to } 10: 0+10,1+9 ; 2+8 ; 3+7 ; 4+6,5+5,6+4 \\ 7+3,8+2,9+1,10+0 \end{gathered}$ |  |  |  |  |  |
| $\begin{aligned} & \text { H } \\ & \stackrel{y}{\circ} \\ & \stackrel{1}{\circ} \end{aligned}$ | Pla <br> 2 weeks subtraction fa $4-0=4 ; 3+1=$ <br> 1 week: Kno | Value (with <br> number bond or all number $-1=3 ; 2+2=4 ;$ <br> $1 ; 0+4=4 ; 4-4$ <br> out Zero add <br> to 10) | 20) <br> related $5, \text { e.g. } 4+0=4 ;$ $2 ; 1+3=4 ; 4-$ <br> 0+numbers | Addition a <br> 1 week: Know <br> 2 weeks: All n and the relat | ubtractio <br> ut zero subtra to $10-0$ ) bonds for al btraction facts, $\begin{aligned} & 2=10 ; 9+3=12 \\ & ; 8+4=12 ; 12-. \end{aligned}$ | within 20) <br> n (numbers <br> umbers to 20 <br> g. $10+2=12 ;$ | Place Value (within 50) <br> One more or one less than any number up to 50 Know about Zero subtraction (2-2, 3-3, 4-4, 5-5, 6-6, 7-7, 8-8, 9-9, 10-10) |  | Measure: Length and Height <br> Count in multiples of 2 up to 20 (in order) Doubles and near doubles: $6+6,7+7,8+8,9+9,10+10$; $3+4,4+3 ; 6-3,8-4)$ |  | Measure: Weight and Volume <br> Count in multiples of 10 up to 100 (in order) |  |
| $\begin{aligned} & N \\ & \\ & \\ & \end{aligned}$ |  | ey <br> and division <br> 5x | Multiplication and Division <br> 2 weeks: All multiplication and division facts for $2 x$ 2 weeks: Adjusting ( $1 \mathrm{~d}+7 ; 1 \mathrm{~d}+8 ; 1 \mathrm{~d}+9$; teen number -8 ; teen number -9 ) 1 week: Halve all even numbers to 20 |  |  |  |  | Fractions <br> Know: $\frac{1}{3}+\frac{1}{3}+\frac{1}{3}=1$ whole; $\frac{1}{4}+\frac{1}{4}=\frac{2}{4}=\frac{1}{2} ; \frac{4}{4}=1$ whole $; \frac{3}{3}=$ whole $; \frac{2}{2}=1$ 2 weeks: All number bonds and related subtraction facts to 20 More doubles: 12-6, 14-7, 16-8, 18-9, 20-10 |  |  |  | Time <br> Know: 0, 15, $30,45,60$ |
| $\begin{aligned} & \text { m } \\ & \stackrel{y}{\overleftarrow{N}} \\ & > \end{aligned}$ | Multiplication and Division <br> All multiplication and division facts for $8 \mathrm{x}(4 \mathrm{x})$ |  |  | Measure: Length and Perimeter <br> 2 weeks: Counting in 100s <br> 1 week: $50 \times 2=100 ; 25 \times 4=100 ; 20 \times 5=100$ |  |  | Fractions <br> Counting in tenths $\begin{gathered} \frac{1}{2}=\frac{2}{4}=\frac{3}{6}=\frac{4}{8}=\frac{5}{10} ; \quad \frac{1}{5}+\frac{1}{5}+\frac{1}{5}+\frac{1}{5}+\frac{1}{5}=\frac{5}{5}=1 \text { whole; } \frac{1}{6} \\ +\frac{1}{6}+\frac{1}{6}+\frac{1}{6}+\frac{1}{6}+\frac{1}{6}=\frac{6}{6}=1 \text { whole; } \frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}=\frac{7}{7}=1 \\ \text { whole; } \frac{1}{8}+\frac{1}{8}+\frac{1}{8}+\frac{1}{8}+\frac{1}{8}+\frac{1}{8}+\frac{1}{8}+\frac{1}{8}=\frac{8}{8}=1 \text { whole; } \frac{1}{9} \\ +\frac{1}{9}+\frac{1}{9}+\frac{1}{9}+\frac{1}{9}+\frac{1}{9}+\frac{1}{9}+\frac{1}{9}+\frac{1}{9}=\frac{9}{9}=1 \text { whole; } \\ \frac{1}{10}+\frac{1}{10}+\frac{1}{10}+\frac{1}{10}+\frac{1}{10}+\frac{1}{10}+\frac{1}{10}+\frac{1}{10}+\frac{1}{10}+\frac{1}{10}=\frac{10}{10}=1 \text { whole } \end{gathered}$ |  |  | Measure: Mass and Capacity <br> 2 weeks: Revision of all multiplication and division facts for $3 x ; 4 x ; 8 x$ $1000 \div 2=500 ; 1000 \div 4=250$ <br> 1 week: $1 / 2 \mathrm{l} / \mathrm{kg} / \mathrm{km}=500 \mathrm{ml} / \mathrm{g} / \mathrm{m} ; \quad 1 / 4 \mathrm{l} / \mathrm{kg} / \mathrm{km}=$ $250 \mathrm{ml} / \mathrm{g} / \mathrm{m} ; \quad 3 / 4 / \mathrm{kg} / \mathrm{km}=750 \mathrm{ml} / \mathrm{g} / \mathrm{m}$ |  |  |

Coastal Learning
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|  | Week 1 Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { + } \\ & \text { \% } \\ & \text { N/ } \end{aligned}$ | Multiplication and Division <br> All multiplication and division facts for 7x |  | Measure: Length and Perimeter <br> 2 weeks: Revise $6 x, 7 x, 8 x$ 1 week: Counting in multiples of 25 |  | Fractions <br> 2 weeks: All multiplication and division facts for $11 x$ 2 weeks: Counting in hundredths |  |  |  | Decimals$\begin{aligned} & \text { Know: } 1 \div 10=\frac{1}{10}=0.1 ; 2 \div 10=\frac{2}{10}=0.2 ; 3 \div 10= \\ & \begin{array}{c} \frac{3}{10}=0.3 ; 4 \div 10=\frac{4}{10}=0.4 ; 5 \div 10=\frac{5}{10}=0.5 ; 6 \div 10 \\ =\frac{6}{10}=0.6 ; \end{array} \\ & 7 \div 10=\frac{7}{10}=0.7 ; 8 \div 10=\frac{8}{10}=0.8 ; 9 \div 10=\frac{9}{10}= \\ & 0.9 ; 10 \div 10=\frac{10}{10}=1.0 ; \frac{1}{4}=0.25 ; \frac{1}{2}=0.5 ; \frac{3}{4}= \\ & 0.75 \end{aligned}$ |  |  |
| $\begin{aligned} & \text { ח } \\ & \stackrel{\text { N/ }}{\circ} \end{aligned}$ | Multiplication and <br> Square numbers: 1, 4, 9, 16, 25 100, 121, 144 | vision $6,49,64,81 \text {, }$ | Frac <br> Equivalent fract <br> e.g. $1 / 2=2 / 4$ $2 / 7=4 /$ <br> And simplifyin the invers | ons number facts, $/ 10=50 / 100 ;$ $=12 / 42$ fractions, using division) | Deci $\begin{aligned} & 10 \%=0.1=-1 \\ & \frac{50}{100} ; 25 \%= \\ & \frac{75}{100} ; 20 \%=0 . \end{aligned}$ | Is and Pe $\begin{gathered} =\frac{10}{100}=\frac{100}{1000} ; \\ .25=\frac{1}{4}=\frac{25}{100} ; \\ =\frac{1}{5}=\frac{2}{10}=\frac{20}{100,} ; \\ \\ \frac{40}{100} \end{gathered}$ | ntages $\begin{aligned} & =0.5=\frac{1}{2}=\frac{5}{10}= \\ & =0.75=\frac{3}{4}= \\ & =0.4=\frac{2}{5}=\frac{4}{10}= \end{aligned}$ | Measur an $\begin{array}{r} \text { Associate } \\ 10,000=95 \\ =5000+50 \\ +2500+250 \\ \div 2=500 \\ 2500 ; 10, \\ 10,000 \div 10 \\ 10 \end{array}$ | Perimeter <br> Area <br> acts, such as $+500 ; 10,000$ <br> $10,000=2500$ <br> $+2500 ; 10,000$ <br> $10,000 \div 4=$ <br> $\div 5=2000 ;$ <br> 1000; 10,000 $\div$ <br> 100 | Derive new facts, e.g. 12 12; $5.2 \times 5=6$ $7=35 ; 5 \times 0.7$ | ics <br> from known $\begin{aligned} & =60 ; 60 \div 5= \\ & 5 \div 5=1.2 ; 5 x \\ & 5 ; 5 \times 0.07= \end{aligned}$ |
| $\begin{aligned} & \text { ๒ } \\ & \frac{1}{\mathbb{N}} \\ & \hline \end{aligned}$ | Ratio <br> Common multiples and common factors | A <br> All multiplic facts up to others bey including sim 24 : 48 simp common fa | ebra <br> on and division $\times 12$ and derive d known facts, fying ratios, e.g. es to $1: 2$ with a of $24=(24 \times 1$ $4 \times 2$ ) | $\begin{array}{r} \text { Deci } \\ 1 \text { week: Roun } \\ \text { with up to } 30 \\ 1 \text { week: } 100 \\ 33.3 \%=0.333 \\ 0.666 \ldots=\frac{2}{3} ; 13 \\ =\frac{4}{3} ; 266.6 \% \end{array}$ | als <br> ng numbers cimal places $\begin{aligned} & 6=1.0=\frac{3}{3} ; \\ & =\frac{1}{3} ; 66.6 \%= \\ & 3 \%=1.333 \ldots \\ & 2.666 . . .=\frac{8}{3} \end{aligned}$ | Fraction Perc <br> Derive new $\begin{gathered} 12.5 \%=0 . \\ 0.375=\frac{3}{8} ; \\ 82.5 \%=0.8 \\ 1.125=\frac{9}{8^{\prime}} \end{gathered}$ | Decimals, tages <br> ts from known $\begin{aligned} & =\frac{1}{8} ; 37.5 \%= \\ & \%=0.625=\frac{5}{8} ; \\ & =\frac{7}{8} ; 112.5 \%= \\ & \%=1.25=\frac{10}{8} \end{aligned}$ | Mea Perim <br> All conv | e: Area, <br> , Volume <br> ns of units of sure | Sta <br> Multiplying | ics <br> gers by 0.5 |

Coastal Learning
P ARTNERSHIP

Summer Term

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\bar{\circ}$ 0 $\stackrel{\rightharpoonup}{0}$ 0 $\vdots$ $\vdots$ |  |  | 1 More, 1 Less |  | Shapes |  | My Day |  | Capacity |  | Positional Language |  |  |
| $\frac{\text { u }}{\text { 立 }}$ | To 20 and Beyond <br> Count up to 20 |  |  | First, Then, Now Bonds to 5, including subtraction |  |  | Find My Pattern <br> Doubles within $10: 1+1=2,2+2=4,3+3=6,4+4=8$, $5+5=10$ |  |  | On The Move <br> Count up to and beyond 20 |  |  |  |
|  | Multiplication and Division <br> 2 weeks: Double numbers up to 20 2 weeks: Count in multiples of 5 up to 50 (in order) |  |  |  | Fractions <br> 1 week: $1 / 2+1 / 2=1$ whole $1 / 4+1 / 4+1 / 4+1 / 4=1$ whole 1 week: Revision of counting in twos |  | Geometry: <br> Position and <br> Direction <br> Revision of counting in fives Using and making 7 and 9 : 3+6, 6+3; 7-3, 74; 9-3, 9-6 | Place <br> (with <br> Halve nu <br> Number neig <br> 3, 5-4, 6-4, 7 | Value <br> 100) <br> ers to 10 <br> ours: 4-3, 5- <br> 8-6, 8-7, 9-7, | Money <br> Bonds within 20, with coins, e.g. $10 p+1 p=11 p$; $10 p+2 p=12 p$ | Revision of and backwa <br> Ten and a bit: 1d numb numbers - 1 | me <br> unting forwards ds in twos, fives tens $\begin{aligned} & 10+1 \mathrm{~d} \text { numbers; } \\ & \text { rs }+10 \text {; teen } \\ & \text {; teen numbers - } \\ & 10 \end{aligned}$ |  |
|  | Statistics (scales) <br> Addition and subtraction facts within 100, using known facts to 20 |  | KS1 SATs Window |  |  |  | KS1 | deration Win |  | Geometry: Position and Direction <br> Counting in multiples of 3 up to 30 (in order) |  | Measure: Mass, Capacity and Temperature Revision of all multiplication and division facts for $1 \mathrm{x} ; 2 \mathrm{x}$; 5x; 10x |  |
|  |  |  | Measure: Length and Height <br> Revisit all multiplication and division facts for 5 x |  | Measure: Mass, Capacity and Temperature (scales) Revision of all multiplication and division facts for $1 x ; 2 x ; 5 x ; 10 x$ |  | Time <br> Revision of all multiplication and division facts for $1 x ; 2 x ; 5 x ; 10 x$ |  |  |  |  |  |


|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week |  | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fractions <br> Revisit all multiplication and division facts for $8 x(4 x)$ |  |  | Money <br> $50 \mathrm{p} \times 2=£ 1.00$; $£ 50 \times 2=$ $£ 100 ; 25 p \times 4=£ 1.00 ; £ 25 \times 4=$ £100; 20 p $\times 5=£ 1.00$; $£ 20 \times 5=$ £100 |  | Time <br> 2 weeks: The amount of days in each month / year / leap year <br> 1 week: Complements to 60 , e.g. $25+35=$ 60 |  |  |  | Geometry: Shape <br> Revision of all multiplication and division facts for 3 x ; 4 x ; 8 x ; 0x |  | Statistics <br> Counting in multiples of 6 up to 60 (in order) |  |  |
|  |  |  | $\begin{gathered} \text { Money } \\ £ 5.00 \times 2=£ 10.00 ; £ 50 \times 2= \\ £ 100 ; £ 500 \times 2=£ 1000 ; \\ £ 2.00 \times 5=£ 10.00 ; £ 20 \times 5= \\ £ 100 ; £ 200 \times 5=£ 1000 ; \\ £ 2.50 \times 4=£ 10.00 ; £ 25 \times 4= \\ £ 100 ; £ 250 \times 4=£ 1000 \end{gathered}$ |  | Y4 Multiplication Check Window |  |  |  |  |  |  | Geometry: Position and Direction <br> All the complements to 10,000 using multiples of 1000, and the related subtraction facts, e.g. $x+y=$ 10,000 , therefore $x=$ ? and $y$ = ?; $1+9=10(\mathrm{Y} 1) ; 10+90=$ 100 (Y2); $100+900=1000$ (Y3); $1000+9000=10,000$ (Y4) |  |  |
|  | Dec <br> All multip division facts | nals <br> ation and $\text { r } 12 x(3 x, 4 x)$ |  |  | Time <br> Revise all multiplication and division facts up to $12 x$ |  |  | nsolidate <br> tiplication <br> Facts <br> evise all <br> liplication <br> d division <br> s up to $12 x$ | Geometry: Shape <br> Revise all multiplication and division facts up to $12 x$ |  | Statistics <br> Count in multiples of 1000 |  |  |  |
|  | Geometry: Shape$\begin{aligned} & 360 \div 4=90 ; 1 / 4 \text { of } 360=90 ; 360 \div 2=180 ; 1 / 2 \\ & \text { of } 360=180 ; 3 / 4 \text { of } 360=270 \\ & \text { Complements to } 180, \text { e.g. } 70+110=180 ; 95 \\ & \quad+85=180 \end{aligned}$ |  |  | Geometry: Position and Direction <br> Multiples of 90: 90, 180, $270,360,450,540$ |  | Decimals <br> Prime numbers within $20: 2,3,5,7,11,13$, $17,19$ <br> Link with factors |  |  |  | Negative Numbers <br> Count backwards through zero | Measure: Co Unit $\begin{array}{r} 1 \mathrm{~mm}=\frac{1}{10} \mathrm{~cm} ; 1 \mathrm{n} \\ 1 \mathrm{~kg} \approx 2.2 \mathrm{lbs} ; 1 \\ \text { pints } ; 1 \mathrm{~m} \approx 39.4 \\ \\ \approx 2.54 \mathrm{in} \end{array}$ | verting $\begin{aligned} & m=\frac{1}{1000} \mathrm{~m} ; \\ & \text { tre } \approx 1.76 \end{aligned}$ <br> nches; 1 cm hes | Measure: Volume <br> Cubed numbers up to $10^{3}: 1,8$, $27,64,125,216,343,512,729$, <br> 1000 |  |
|  | Geometry: Shape <br> Complements within 90, 180 and 360 , e.g. $270+90=360$; $60+60+60=180 ; 35+55=90$ |  | Geometry: <br> Position and <br> Direction <br> Revisit <br> square <br> numbers and cubed numbers | KS2 SATs <br> Week | Consolidation, themed projects, problem solving and preparation for KS3 |  |  |  |  |  |  |  |  |  |

