



Average Timescale	GPC recognition Hear, say, read and form letters (Speed Sounds as outlined and explained within the RWI Handbook)	RWI storybook colour and sound focus	Blending for reading (Fred Talk/Speedy reading as outlined and explained within the RWI Handbook)	Segmenting for spelling (Spelling using Fred Fingers as outlined and explained within the RWI Handbook)	Recognition of common exception words/sight vocabulary Recognises as individual words, within phrases or captions and in simple texts (Teaching red words/speedy green words outlined and explained within the RWI Handbook)	Assessment Expectation (minimum requirement at the end of each half term to be on track as outlined and explained within the RWI Handbook)
Pre-School Expected coverage pre Reception (FS2) entry to St Luke's Primary School.	Whilst St. Luke's does not have a pre-school with a FS1 (Nursery) curriculum, baseline assessments of children on entry, demonstrate that there are often gaps in oral segmenting and blending. Therefore these areas have been added to the progression map to ensure that children are correctly assessed and gaps in phonemic awareness are closed swiftly on arrival to school. The RWI Handbook specifies that all 4 skills (oral blending, oral segmenting, blending and segmenting to read) are reinforced through the given lesson format.					
Year R Autumn 1 6 weeks (week 1 EYFS baseline) 4 weeks teaching 2 weeks assess/consolidate	Teach: Set 1 single letter sounds Week 2: m, a, s, d, t, Week 3: i, n, p, g, o, Week 4: Assess/review Week 5: c, k, u, b, f Week 6: e, l, h, r, j Week 7: Assess/review Handwrite first 20 Set 1 single letter sounds	N/A (Language books)	<ul style="list-style-type: none"> Blend orally VC and CVC words. Blend using speed sound cards/magnetic sounds to read VC and CVC words (Word Time 1.1-1.3). 			<ul style="list-style-type: none"> Give the correct articulation of 16 Set 1 single letter sounds. Orally blend some CVC words containing the Set 1 single letter sounds taught.
Year R Autumn 2 7 weeks 5 weeks teaching 2 weeks assess/consolidate	Teach: Set 1 single letter sounds and first 4 Set 1 special friends Weeks 1-3: Re-teach gaps in first 20 set 1 sounds taught during Autumn 1 Week 4: Assess/consolidate Week 5: v, y, w, x, z Week 6: ff, ss, ll, ck Week 7: Assess/review Handwrite all 25 Set 1 single letter sounds	Sound blending books 1-4	<ul style="list-style-type: none"> Blend orally VC and CVC words. Blend using speed sound cards/magnetic sounds to read VC and CVC words (Word Time 1.2-1.5). Independently blend Set 1.2-1.5 green words. 	<ul style="list-style-type: none"> Segment and spell VC and CVC words (Set 1.2-1.5 green words). 		<ul style="list-style-type: none"> Give the correct articulation of all 25 Set 1 single letter sounds. Orally blend CVC words containing all the Set 1 single letter sounds. Independently blend and correctly read some CVC words containing the Set 1 single letter sounds.
Year R Spring 1 6 weeks 5 weeks teaching 1 week consolidate/assess	Teach: Set 1 special friends Review: All Set 1 single letter sounds (focus on final 6- j, v, y, w, x, z) Week 1: ff, ss, ll, ck Week 2: sh, th, ch Week 3: qu, ng, nk Week 4: Consolidate/assess Week 5: Re-teach sh, th, ch Week 6: Re-teach qu, ng, nk	Ditties 1-10 4 weeks Red ditty books 2 weeks	<ul style="list-style-type: none"> Blend orally CVC, CCVC and CVCC words. Read Set 1.2-1.5 green words accurately using Fred Talk. Read Set 1.6/1.7 green words with special friends using Fred Talk. Read Set 1.6 blue nonsense words using Fred Talk. 	<ul style="list-style-type: none"> Segment and spell CVC, CVCC and CCVC words (Set 1.6/1.7 green words). 	New red words to teach: the, l, me, of, my, put, no, for, he Red ditty book speedy green words: it, on, a, him, big, in, sat, dog, cat, and, is, yes	<ul style="list-style-type: none"> Read all set 1 sounds speedily. Correctly articulate at least 6 of the Set 1 special friends. Independently blend and read CVC/CVCC/CCVC words and 3 sound nonsense words containing Set 1 sounds.

<p>Year R Spring 2 6 weeks</p> <p>4 weeks teaching 2 weeks consolidate/ assess</p>	<p>Teach: Final 6 Set 1 special friends and first 6 Set 2 sounds</p> <p>Review: All Set 1 single letter sounds and first 4 special friends</p> <p>Week 1: sh, th, ch Week 2: qu, ng, nk Week 3: Consolidate/assess Week 4: ay, ee, igh Week 5: ow, oo, oo Week 6: Consolidate/assess</p>	<p>Red ditty/ green books</p> <p>Red book alternative spellings: ss, ck, ff, ve, gg, tt, dd, s(z), ll</p>	<ul style="list-style-type: none"> Blend orally words with the first 6 Set 2 sounds. Read Set 2 green words using Fred Talk (first 6 sounds only). Read Set 1.7 3/4/5 sound green words using Fred Talk. Read Set 1.2-1.6 green words and build speed. Read Set 1.7 blue nonsense words using Fred Talk. 	<ul style="list-style-type: none"> Segment and spell 3, 4 and 5 sound words eg back, flat, thick, stamp (Set 1.7 green words). 	<p>Review red words: the, I, me, of, my, put, no, for, he</p> <p>Red ditty book speedy green words: it, on, a, him, big, in, sat, dog, cat, and, is, yes</p>	<ul style="list-style-type: none"> Correctly articulate all of the Set 1 special friends. Correctly articulate all Set 1 sounds within a range of CVC/CVCC/CCVC words and 3/4 sound nonsense words containing Set 1 sounds.
<p>Year R Summer 1 6 weeks</p> <p>4 weeks teaching 2 weeks consolidate/ assess</p>	<p>Teach: Set 2 sounds</p> <p>Review: Set 1 special friends</p> <p>Week 1: ay, ee, igh Week 2: ow, oo, oo Week 3: Consolidate/assess Week 4: air, ar, or Week 5: ir, ou, oy Week 6: Consolidate/assess</p> <p>Set 2 alternative spellings- se, ve</p>	<p>Green books</p> <p>Green book alternative spellings: wh, tch, nn zz, bb</p>	<ul style="list-style-type: none"> Blend orally words with the Set 2 sounds. Read Set 2 green words using Fred Talk. Read Set 2 nonsense words using Fred Talk. Read Set 1 green words and build speed (Set 1.6-1.7 green words). 	<ul style="list-style-type: none"> Segment and spell words with the first 6 Set 2 sounds (ay, ee, igh, ow, oo, oo green words). 	<p>New red words to teach: he, your, said, you, be, are</p> <p>Review red words: the, I, me, of, my, put, no, for, he</p> <p>Green storybook speedy green words: with, fat, thin, and, on, us, cat, in, dog, sit, this, will, his, leg, is, sat, got, up, had, fish, that, lot, not, bad, then, six, mix, it, ship, box, off, him, get, catch, bag, have, but, lots, can, yes, black, long, pink, red, hot, cut, bit, went, milk, bed</p>	<ul style="list-style-type: none"> Correctly articulate the first 6 set 2 speed sounds (ay, ee, igh, ow, oo, oo). Accurately read 4/5 sound words containing all Set 1 sounds. Read CVC words containing Set 1 sounds speedily.
<p>Year R Summer 2 7 weeks</p> <p>5 weeks teaching 2 weeks consolidate/ assess</p>	<p>Teach: Set 2 sounds and wh, kn, ph</p> <p>Review: Set 1 special friends</p> <p>Week 1: ay, ee, igh Week 2: ow, oo, oo Week 3: air, ar, or Week 4: ir, ou, oy Week 5: Consolidate/assess Week 6: wh, kn, ph Week 7: Consolidate</p> <p>Set 2 alternative spellings- se, ve</p>	<p>Purple books</p> <p>Purple book alternative spellings- pp, y (ee)</p>	<ul style="list-style-type: none"> Blend orally words with the Set 2 sounds. Read Set 2 green words and build speed. Read Set 2 nonsense words using Fred Talk. Read Set 1 green words and build speed (set 1.6-1.7). 	<ul style="list-style-type: none"> Segment and spell words with the Set 2 sounds (ay, ee, igh, ow, oo, oo, air, ar, or, ir, ou, oy green words). 	<p>New red words to teach: to, me, go, baby</p> <p>Review red words: he, your, said, you, be, are</p> <p>Purple storybook speedy green words: full, has, lost, left, his, is, in, that, got, yes, help, ran, let, wet, bad, get, catch, with, then, that, off, at, shop, stop, chips, this, big, in, red, is, swim, run, Dad, and, hid, will, box, sang, job, thing, hat, am, can, black, pink, next, bug, log, sat, him, fat, sand, back, stick, bag, cross, Mum, mat, mess, did, bed, ship, milk</p>	<ul style="list-style-type: none"> Read the first 6 set 2 speed sounds (ay, ee, igh, ow, oo, oo) speedily. Read these sounds in Set 2 green words and blue nonsense words. Read 4/5 sound words containing all Set 1 sounds speedily.
<p>Year 1 Autumn 1 7 weeks</p> <p>5 weeks teaching 2 weeks consolidate/ assess</p>	<p>Review: Set 2 sounds and wh, kn, ph</p> <p>Week 1: ay, ee, igh Week 2: ow, oo, oo Week 3: air, ar, or Week 4: ir, ou, oy Week 5: wh, kn, ph Weeks 6&7: Consolidate/assess</p> <p>Set 2 alternative spellings- se, ve</p>	<p>Pink books</p> <p>Pink book alternative spellings- le, kn, e (ee), rr, mm, ce, se (z), ea</p>	<ul style="list-style-type: none"> Blend orally words with the Set 2 sounds. Read Set 2 green words and build speed. Read Set 2 nonsense words using Fred Talk. Read Set 1 green words speedily (set 1.6-1.7). Read Set 1 and Set 2 multisyllabic green words using Fred Talk. 	<ul style="list-style-type: none"> Segment and spell words with the Set 2 sounds (ay, ee, igh, ow, oo, oo, air, ar, or, ir, ou, oy green words). Segment and spell wh, kn and ph green words. 	<p>New red words to teach: all, I've, want, call, we, her, she, some, so</p> <p>Red words to review: to, me, go, he, your, said, you, be, are</p> <p>Pink storybook speedy green words: from, well, such, rest, best, his, him, this, cat, can, red, black, but, up, bed, long, pet, smell, must, if, get, will, big, yes, shop, cat, pink, sun, soft, hand, rock, Dad, Mum, lot, with, ask, cap, vest, sock, and, along, drink, quick, box, bed, has, run, as, fish, milk, help, way, say, stay, day, yet, that, must, not, green, keep, when, three, just, catch, drink, from, with, night, right, might, play, feel, just, went, think, follow, street, last, snow, throw, quick, grow, own, sleep, food, cool, when, dog, have</p>	<ul style="list-style-type: none"> Read all Set 2 speed sounds correctly. Fred talk Set 2 green words and Set 2 nonsense words. Read 4/5 sound words containing Set 1 sounds speedily.
<p>Year 1 Autumn 2 7 weeks</p>	<p>Teach: First 12 set 3 sounds as detailed below</p> <p>Review: Set 2 sounds (focus on final 6 and wh, kn, ph)</p>	<p>Orange books</p>	<ul style="list-style-type: none"> Blend orally words with the Set 3 sounds (first 12 only). 	<ul style="list-style-type: none"> Segment and spell words with the first 12 Set 3 sounds (ea, oi, a- 	<p>New red words to teach: what, they, do, old, was</p> <p>Red words to review: all, I've, want, call, we, her, she, some, so</p> <p>Orange storybook speedy green words: tell, may, think, with, will, and, play, box, well, tree, teeth, fox, frog, from, sleep, cat, just,</p>	<ul style="list-style-type: none"> Read a minimum of 9 of the Set 3 speed sounds correctly. Read all set 2 speed sounds speedily.

<p>4 weeks teaching 3 weeks consolidate/ assess</p>	<p>Week 1: ea, oi, a-e Week 2: e-e, i-e, o-e Week 3: u-e, aw, are Week 4: ur, er, ow (cow) Weeks 5-7: Consolidate/assess</p> <p>Set 3 alternative spellings- ce(s), tt, ti (sh), ci (sh), c (s), o (ow)</p>	<p>Orange book alternative spellings-oor, ore, se (s)</p>	<ul style="list-style-type: none"> Read Set 3 green words using Fred Talk (first 12 sounds only). Read Set 2 green words speedily. Read Set 2 nonsense words accurately using Fred Talk. Read Set 2 multisyllabic green words using Fred Talk. 	<p>e, e-e, i-e, o-e, u-e, aw, are, ur, er, ow green words).</p> <ul style="list-style-type: none"> Segment and spell words with the Set 2 sounds (ay, ee, igh, ow, oo, oo, air, ar, or, ir, ou, oy green words). 	<p>then, dog, green, fish, catch, need, high, light, fright, thing, long, right, might, black, yellow, know, show, jump, slow, sat, swim, stay, tree, help, throw, too, low, cold, little, dog, fat, drink, thin, food, slowly, Sunday, cook, good, feet, took, Dad, day, mix, smell, car, smart, start, far, look, man, them, off, three, along, stop, sort, sing, floor, door, more, that, this, has, need, which, hair, fair, party, big, or, sort, wet, cut, girl, shirt, birthday, fight, first, skirt, best, out, about, see, round, house, pink, run, have, lucky, boy, away, join, lunch, away</p>	<ul style="list-style-type: none"> Fred talk Set 3 green words and Set 3 nonsense words with taught sounds. Read Set 2 green words speedily. Read Set 2 nonsense words accurately.
<p>Year 1 Spring 1 6 weeks</p> <p>4 weeks teaching 2 weeks consolidate/ assess</p>	<p>Teach: Set 3 sounds as detailed below Review: Previously taught set 3 sounds</p> <p>Week 1: u-e, aw, are Week 2: ur, er, ow (cow) Week 3: ai, oa, ew Week 4: ire, ear, ure Weeks 5&6: Consolidate/assess</p> <p>Set 3 alternative spellings- ce(s), tt, ti (sh), ci (sh), c (s), o (ow)</p>	<p>Orange books</p> <p>Orange book alternative spellings-oor, ore, se (s)</p>	<ul style="list-style-type: none"> Blend orally words with the Set 3 sounds (first 12 only). Read Set 3 green words using Fred Talk (first 12 sounds only). Read Set 2 green words speedily. Read Set 2 nonsense words accurately using Fred Talk. Read Set 2 multisyllabic green words using Fred Talk. 	<ul style="list-style-type: none"> Segment and spell words with the first 12 Set 3 sounds (ea, oi, a-e, e-e, i-e, o-e, u-e, aw, are, ur, er, ow green words). Segment and spell words with the Set 2 sounds (ay, ee, igh, ow, oo, oo, air, ar, or, ir, ou, oy green words). 	<p>New red words to teach: what, they, do, old, was Red words to review: all, I've, want, call, we, her, she, some, so Orange storybook speedy green words: tell, may, think, with, will, and, play, box, well, tree, teeth, fox, frog, from, sleep, cat, just, then, dog, green, fish, catch, need, high, light, fright, thing, long, right, might, black, yellow, know, show, jump, slow, sat, swim, stay, tree, help, throw, too, low, cold, little, dog, fat, drink, thin, food, slowly, Sunday, cook, good, feet, took, Dad, day, mix, smell, car, smart, start, far, look, man, them, off, three, along, stop, sort, sing, floor, door, more, that, this, has, need, which, hair, fair, party, big, or, sort, wet, cut, girl, shirt, birthday, fight, first, skirt, best, out, about, see, round, house, pink, run, have, lucky, boy, away, join, lunch, away</p>	<ul style="list-style-type: none"> Read a minimum of 17 of the Set 3 speed sounds correctly. Read all Set 2 speed sounds speedily. Fred talk Set 3 green words and Set 3 nonsense words with taught sounds. Read Set 2 green words speedily. Read Set 1 and Set 2 multisyllabic words.
<p>Year 1 Spring 2 6 weeks</p> <p>3 weeks teaching 3 weeks consolidate/ assess</p>	<p>Teach: Set 3 sounds as detailed below Review: Previously taught Set 3 sounds</p> <p>Week 1: ai, oa, ew Week 2: ire, ear, ure Week 3: au, ie, ue Weeks 4-6: Consolidate/assess</p> <p>Set 3 alternative spellings: ce(s), ph, tt, ti (sh), ci (sh), c (s), o (ow)</p>	<p>Yellow books</p> <p>Yellow book alternative spellings: wr, g (j), ge(j), i (igh), ph (f), mb (m)</p>	<ul style="list-style-type: none"> Blend orally words with the Set 3 sounds. Read Set 3 green words using Fred Talk. Read Set 3 nonsense words accurately using Fred Talk. Read Set 3 multisyllabic words using Fred Talk. 	<ul style="list-style-type: none"> Segment and spell words with all the Set 3 sounds (ea, oi, a-e, e-e, i-e, o-e, u-e, aw, are, ur, er, ow ai, oa, ew, ire, ear, ure, au, ie, ue green words). 	<p>New red words to teach: saw, watch, school, their, were, who, tall, one, brother, I'm there, any, where, wall, fall Red words to review: what, they, do, old, was, all, I've, want, call, her, some Yellow storybook speedy green words: problem, began, wrong, spring, very, thanks, long, quick, well, them, things, went, as, jumped, help, still, much, cannot, tomorrow, sweet, rest, too, shop, have, swimming, back, milk, must, from, bag, lunch, bath, end, sell, himself, kitchen, King, fish, bed, when, box, badly, bigger, this, little, cut, out, pushed, head, bread, spread, bottom, catch, singing, last, think, left, next, running, lived, giving, story, mind, foot, told, took, which, good, looking, that, helped, crossed, stick, check, find, happy, kitten, holiday, being, very, playful, thank, much, stay, black, way, say, with, funny feeding, knee, body, creep, sheets, live, feeling, very, three, best, door, sweets, pink, asleep, just, happy, shook, seen, silly, tight, send, tonight, right, away, night, daylight, green, frighten, sleep, goodnight, week, plant, window, lay, below, narrow, grow, show, know, own, push, sand, soon, glass, fresh, clock, slept, smooth, trees, yellow, cooked, looked, food</p>	<ul style="list-style-type: none"> Read a minimum of 24 of the Set 3 sounds correctly. Read Set 3 green words and Set 3 nonsense words accurately. Read Set 2 and Set 3 multisyllabic words. Read a passage of text at the rate of 60-70 words per minute, attempting intonation to show comprehension.
<p>Year 1 Summer 1 6 weeks</p> <p>3 weeks teaching 3 weeks consolidate/ assess</p>	<p>Teach: Set 3 sounds as detailed below Review: Previously taught Set 3 sounds.</p> <p>Week 1: ai, oa, ew Week 2: ire, ear, ure Week 3: au, ie, ue Weeks 4-6: Consolidate/assess</p> <p>Set 3 alternative spellings:</p>	<p>Yellow books</p> <p>Yellow book alternative spellings: wr, g (j), ge(j), i (igh), ph (f), mb (m)</p>	<ul style="list-style-type: none"> Blend orally words with the Set 3 sounds. Read Set 3 green words and build speed. Read Set 3 nonsense words accurately. Read Set 3 multisyllabic words using Fred Talk. 	<ul style="list-style-type: none"> Segment and spell words with all the Set 3 sounds (ea, oi, a-e, e-e, i-e, o-e, u-e, aw, are, ur, er, ow ai, oa, ew, ire, ear, ure, au, ie, ue green words). 	<p>New red words to teach: saw, watch, school, their, were, who, tall, one, brother, I'm, there, any, where, wall, fall Red words to review: what, they, do, old, was, all, I've, want, call, her, some Yellow storybook speedy green words: problem, began, wrong, spring, very, thanks, long, quick, well, them, things, went, as, jumped, help, still, much, cannot, tomorrow, sweet, rest, too, shop, have, swimming, back, milk, must, from, bag, lunch, bath, end, sell, himself, kitchen, King, fish, bed, when, box, badly, bigger, this, little, cut, out, pushed, head, bread, spread, bottom, catch, singing, last, think, left, next, running, lived, giving, story, mind, foot, told, took, which, good, looking, that, helped, crossed,</p>	<ul style="list-style-type: none"> Read a minimum of 24 of the Set 3 sounds correctly. Read Set 3 green words speedily. Read Set 3 nonsense words accurately. Read Set 2 and Set 3 multisyllabic words. Read a passage of text at the rate of 60-70 words per

	ce(s), ph, tt, ti (sh), ci (sh), c (s), o (ow)				stick, check, find, happy, kitten, holiday, being, very, playful, thank, much, stay, black, way, say, with, funny feeding, knee, body, creep, sheets, live, feeling, very, three, best, door, sweets, pink, asleep, just, happy, shook, seen, silly, tight, send, tonight, right, away, night, daylight, green, frighten, sleep, goodnight, week, plant, window, lay, below, narrow, grow, show, know, own, push, sand, soon, glass, fresh, clock, slept, smooth, trees, yellow, cooked, looked, food	minute, attempting intonation to show comprehension.
Year 1 Summer 2 7 weeks 6 weeks teaching 1 week consolidate/ assess	Teach: tion, tious/cious, e (ee) Review: Set 3 sounds Week 1: tion, tious/cious, e (ee) Week 2: ea, oi, a-e, e-e, i-e Week 3: o-e, u-e, aw, are Week 4: ur, er, ow (cow), ai Week 5: oa, ew, ire, ear Week 6: ure, au, ie, ue Week 7: Consolidate/assess Set 3 alternative spellings: ce(s), ph, tt, ti (sh), ci (sh), c (s), o (ow)	Blue books Blue book alternative spellings- gu (g)	<ul style="list-style-type: none"> Blend orally words with the Set 3 sounds. Read Set 3 green words speedily. Read Set 3 nonsense words accurately. Read Set 3 multisyllabic words and build speed. 	<ul style="list-style-type: none"> Segment and spell words with the tion, tious/cious sounds. Segment and spell words with all the Set 3 sounds (ea, oi, a-e, e-e, i-e, o-e, u-e, aw, are, ur, er, ow ai, oa, ew, ire, ear, ure, au, ie, ue green words). 	New red words to teach: does, where, other, two, could, ball, would, water, anyone, over, wasn't, through, once, son, whole, people Red words to review: saw, watch, school, their, were, who, tall, one, brother, I'm, there, any, where Blue storybook speedy green words: until, beginning, apart, between, indeed, agreed, best, things, night, just, started, food, slept, next, asleep, kitchen, away, running, smart, horse, animal, morning, before, across, chance, importantly, story, let's, himself, legs, cut, smartest, looked, right, left, know, three, fairy, unfair, children, stuck, almost, hairy, frighten, lights, wrong, before, feel, cold, always, choose, upset, fantastic, thirsty, thirst, important, look, little, green, rest, looks, garden, ground, loud, stairs, found, sound, always, tonight, house, have, along, street, looking, having, thinking, poor, hard, enjoy, marry, together, yellow, milk, floor, door, name, made, why, take, mistake, same, place, instead, birthday, party, first, goodness, girl, please, really, least, leave, make, about, teeth, pink, feet, sleep, with, sweet, five, quite, time, life, smile, hide, animals, long, always, lunch, lightning, children, happy, while, those, suddenly, alone, hole, wrote, home, life, played, good, houses, before, thrown, followed, across, please, five	<ul style="list-style-type: none"> Read all 27 Set 3 sounds correctly. Read all Set 2 and Set 3 green words speedily. Read Set 2 and Set 3 nonsense words accurately. Read Set 2 and Set 3 multisyllabic words. Read a passage of text at the rate of 70-80 words per minute, with some intonation that shows comprehension.
Year 2 Autumn 1 7 weeks 6 weeks teaching 1 week consolidate/ assess	Teach: tion, tious/cious, e (ee) Review: Set 3 sounds Week 1: tion, tious/cious, e (ee) Week 2: ea, oi, a-e, e-e, i-e Week 3: o-e, u-e, aw, are Week 4: ur, er, ow (cow), ai Week 5: oa, ew, ire, ear Week 6: ure, au, ie, ue Week 7: Consolidate/assess Set 3 alternative spellings: ce(s), ph, tt, ti (sh), ci (sh), c (s), o (ow)	Blue/Grey books Blue book alternative spellings: gu (g) Grey book alternative spellings: gn (n), aw (or), aigh (ai)	<ul style="list-style-type: none"> Read Set 2 and Set 3 green words speedily. Read Set 2 and Set 3 multisyllabic green words speedily. 	<ul style="list-style-type: none"> Segment and spell words with the tion, tious/cious sounds. Segment and spell Set 2 and Set 3 multisyllabic green words. 	New red words to teach: should, come, many, mother, above, father, here, buy, bought, great, someone, another, walk, caught, worse, everyone, talk, thought, love, wear Red words to review: does, where, other, two, could, ball, would, water, anyone, over, wasn't, through, once, son, whole, people Grey storybook speedy green words: likes, tune, use, June, nose, bite, rude, listen, take, name, thanks, smart, teeth, before, fighting, life, right, skirt, little, across, saw, inside, pile, shadow, month, awful, angry, strange, place, story, sleep, about, happily, next, took, found, space, often, square, prepare, scare, climb, chair, beware, care, time, round, green, start, very, same, hairy, play, throwing, girl, remember, better, paper, never, heavy, clean, dirty, little, animals, best, home, house, boxes, like, might, food, fetch, shout, noise, land, coat, doubt, make, night, kitchen, began, wrong, first, stopped, pushing, silly, straight, everything, face, afraid, complained, magic, these, take, having, always, instead, long, pretty, lake, voice, spoke, ugly, owe, promise, about, good, looks, story, narrow, wrong, those, drink, door, together, agree, knew, forget, blue, boat, white, rules, safe, mean, first, listening, when, started, catch, really, red, out, looked, year, family, knock, dear, ready, Friday, nearly, face, just, party, thing, instead, picture, amazing, largest, behaviour, measure, mixture, parents, adventure, because, animals, again, every, head, station, celebration, invitation, congratulations, nurse, doctor, operation, middle, space, years, beginning, dinosaur, forest, serious, enormous, delicious, dangerous, obvious, famous, told, plants,	<ul style="list-style-type: none"> Read all Set 3 sounds speedily. Read all Set 2 and Set 3 green words speedily. Read Set 2 and Set 3 multisyllabic words speedily. Read a passage of text at the rate of 70-80 words per minute, with some intonation that shows comprehension.

					looking, more, soon, left, silk, crowd, stupid, person, invisible, horrible, terrible, comfortable, show, those, poor, more, still	
Year 2 Autumn 2 7 weeks	<p>Review: tion, tious/cious, e (ee) All Set 2 and Set 3 sounds</p> <p>Set 3 alternative spellings: ce(s), ph, tt, ti (sh), ci (sh), c (s), o (ow)</p>	<p>Grey books</p> <p>Grey book alternative spellings: gn (n), aw (or), aigh (ai)</p>	<ul style="list-style-type: none"> • Read Set 2 and Set 3 green words speedily. • Read Set 2 and Set 3 multisyllabic green words speedily. 	<ul style="list-style-type: none"> • Segment and spell Set 2 and Set 3 multisyllabic green words. 	<p>New red words to teach: should, come, many, mother, above, father, here, buy, bought, great, someone, another, walk, caught, worse, everyone, talk, thought, love, wear</p> <p>Red words to review: does, where, other, two, could, ball, would, water, anyone, over, wasn't, through, once, son, whole, people</p> <p>Grey storybook speedy green words: likes, tune, use, June, nose, bite, rude, listen, take, name, thanks, smart, teeth, before, fighting, life, right, skirt, little, across, saw, inside, pile, shadow, month, awful, angry, strange, place, story, sleep, about, happily, next, took, found, space, often, square, prepare, scare, climb, chair, beware, care, time, round, green, start, very, same, hairy, play, throwing, girl, remember, better, paper, never, heavy, clean, dirty, little, animals, best, home, house, boxes, like, might, food, fetch, shout, noise, land, coat, doubt, make, night, kitchen, began, wrong, first, stopped, pushing, silly, straight, everything, face, afraid, complained, magic, these, take, having, always, instead, long, pretty, lake, voice, spoke, ugly, owe, promise, about, good, looks, story, narrow, wrong, those, drink, door, together, agree, knew, forget, blue, boat, white, rules, safe, mean, first, listening, when, started, catch, really, red, out, looked, year, family, knock, dear, ready, Friday, nearly, face, just, party, thing, instead, picture, amazing, largest, behaviour, measure, mixture, parents, adventure, because, animals, again, every, head, station, celebration, invitation, congratulations, nurse, doctor, operation, middle, space, years, beginning, dinosaur, forest, serious, enormous, delicious, dangerous, obvious, famous, told, plants, looking, more, soon, left, silk, crowd, stupid, person, invisible, horrible, terrible, comfortable, show, those, poor, more, still</p>	<ul style="list-style-type: none"> • Read Set 1/2/3 sounds speedily. • Read Set 1/2/3 multisyllabic words speedily. • Read a passage of text at the rate of 80-90+ words per minute, with intonation that shows comprehension.
Year 2 Spring 1 onwards						

Additional documents

Photocopy ditties progression document

RWI Assessments

RWI Handbooks

Red word progression document

Letters and Sounds document Phase 1