



St Luke's C of E Primary School – Topic Overview

Year 2 – Fire, Fire!

Enquiry Questions

Where did the fire start?

What caused the fire?

How long did the fire burn for?



National Curriculum

As historians, we will use sources to compare what London looked like in the past in comparison to now. We will look at where and how the fire started and how it was put out. We will be placing key events on a timeline and exploring the impact the fire has had on modern building structures today.

As writers, we are going to be exploring non-fiction writing and its purpose. We will be looking at Samuel Pepys diary and using this as a basis to write our own. We will become newspaper reporters and interview victims of the fire.

As designers, we will be following instructions to make bread just like Thomas Farriner! We will be creating our own artwork inspired by the Great Fire of London and become architects by designing our own houses.

Key Vocabulary:

London	fire	water	destroyed	River
Thames	Samuel Pepys	flames	Thomas Farriner	
bakery	smoke	burning		

Successful Learners, Confident Individuals, Responsible Citizens



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Home Learning should build your skills and confidence. Please challenge yourself to a selection of these tasks over the course of the topic and bring in what you have done to share with your teacher and your class! Try to complete one from each section!

Verbal I enjoy reading, writing & speaking	Draw a map of London to show where today's famous landmarks are and write a list of instructions to tell someone how to get to each one	Imagine being in London during the Great Fire and write a diary entry or newspaper front cover to tell the world what is happening.	Explain to an adult at home the key events of the Great Fire of London.	Take a trip to your local library and look for books on the Great Fire of London.
Mathematical I enjoy working with numbers, science and computers	Research facts about the Great Fire in books and the internet and talk about the different ways of finding out facts about the past	Observe an insect in its local habitat.	Explore the Numbots site.	https://www.topmarks.co.uk/maths-games/hit-the-button Play the number bonds game.
Visual I enjoy painting, drawing & visualizing	Create a Fire of London art scene using silhouettes and bright coloured paints/pastels.	Draw a map of London to show where the fire was	Make a fire safety poster.	Draw a picture of what London looked like before and after the fire.
Kinaesthetic I enjoy doing hands-on activities	Role play being Thomas Farriner or Samuel Pepys and describe what they are seeing, feeling and doing	Create a model of an old-style house to explore how they were made	Create a miniature 3D model of the city of London using junk modelling	Bake some bread at home with your grown up, pretending you are Thomas Farriner.

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<p>Musical and dance I enjoy making and listening to music</p>	<p>Learn nursery rhymes linked to the past e.g. London's burning</p>	<p>Make up some actions to go with the song London's burning.</p>	<p>Create a song about the key events of the Great Fire of London.</p>	<p>Use objects at home to make your own instrument. Can you recreate the sound of the fire?</p>
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