

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>This is a summary of what St Luke's has achieved so far, either through the Sports Premium budget or from the additional core school budget.</p> <ul style="list-style-type: none"> <li>➤ Achieved the Gold School Games Mark for the past 5 years.</li> <li>➤ Introduction of daily activities eg Smile Mile at Junior site (2018) and Infant site (2018-19).</li> <li>➤ Developed a skills-based curriculum for all teachers to follow.</li> <li>➤ Purchased a range of varied and innovative equipment.</li> <li>➤ Raised active participation rates through a range of opportunities.</li> <li>➤ Winners of the Year 5 and Year 6 Bournemouth Schools football league in the past 3 years. Semi-finalists in both Predator cup 2018.</li> <li>➤ Winners of Year 5/6 Tag Rugby fair play award, in part due to increased local club links with coaches.</li> <li>➤ Newly promoted club/sports leader information board to aid with community club links.</li> <li>➤ Attendance at a greater number of schools sporting events and festivals.</li> <li>➤ Implementation of Bronze Ambassador training and inclusion in organization and running of break time activities for the other children.</li> <li>➤ Annual Sports Day, Fun sports event and Sponsored Walk events.</li> <li>➤ Offer a wider range of sporting opportunities, both in curriculum time as well as extra curricular.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Continue to develop the standard of non-specialist teaching staff by encouraging the take up of CPD, using specialist staff as mentors and the skills based curriculum.</li> <li>➤ Attempt to achieve the sixth Gold Schools Games Mark.</li> <li>➤ Provide intra sport competitions at the end of all KS2 games units.</li> <li>➤ Provide intra sport competitions weekly.</li> <li>➤ Continue to provide further opportunities for the less active and less able children through both in school activities as well as inter school ones.</li> <li>➤ Target particular sporting competitions for improved attainment.</li> <li>➤ Target poor and weak swimmers in Years 5 and 6 and continue to implement Swim Safe Beach session.</li> <li>➤ Continue to promote links with fellow Ocean Trust schools, as well as other geographically close establishments.</li> <li>➤ To improve the methods of assessment for class teachers.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	% 87

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 58
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 87
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,740		Date Updated:10.01.20	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school - £1,543					Percentage of total allocation:
					8%
Intent	Implementation		Impact		
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>		<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
<p>To further develop lunchtime and breaktime structured activities to encourage a wider range of children to remain active at these times.</p> <p>To introduce intra sporting competitions on a Friday afternoon to enable a wider range of children to be active.</p>	<p>Junior Sports Leaders (Bronze Ambassadors) to be trained in how to initiate and provide skills based activities for different year groups and abilities.</p> <p>Sport Placement student to run mini intra house competitions ranging from a variety of sporting and physical activities.</p>		<p>Time for PE team to work with Bronze Ambassadors and prepare materials. 1x half day - £60</p> <p>Bournemouth University Sport Student Pay</p>	<p>Bronze Ambassadors will develop on their ability to lead activities. Pupil activity during break and lunchtime will increase with activities running consistently. This in turn will help improve playground behaviour due to greater interest and structure.</p> <p>Pupils will be able to increase their level of physical activity along with improving resilience due to the competitive aspect of the activities. Develop team work skills.</p>	<p>The range of activities will be widened though the use of school council representation. Sport placement students from Bournemouth University to aid with running.</p> <p>Monitor the pupils participation and enjoyment of the competitions and adapt the activities to support children's needs. Increase the number of activities and pupils by using Bronze Ambassadors to help run events.</p>

Maintain the quality and improve on the range of equipment provided to further raise the level and interest in PE.	Update all required equipment and make sure it is age appropriate by discussing with infant department.  Monitor the use of Smile mile trail that is used 3-4 times a week by pupils to help achieve their 30 minutes a day provision. Discuss with School Council and Bronze Ambassadors ways to improve participation (if needed).	£ 1483	Observation of PE lessons and discussions with teachers about the benefits of the new equipment.  Pupil questionnaire on enjoyment of the smile mile and ways to improve provision.	To evaluate new equipment and liaise with teachers from other schools to decide on future equipment needs and purchases.  To monitor the use of Smile Mile track and the impact it is having on children's physical activity and adapt it, if necessary.
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement - £1,100</b>	Percentage of total allocation:  6 %
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To help run and monitor breaktime and lunchtime physical exercise activities that enable children to be more active in a structured manner.	Bournemouth University Sports Placement Students to organise and run activities for children to be physically active.	Bournemouth University Sport Student Pay	Pupil activity during break and lunchtime will increase with activities running consistently. This in turn will help improve playground behaviour due to greater interest and structure.
To update the whole school curriculum map in order to re-evaluate the provision and assess if specialist teaching is required.	Time required by the PE team to evaluate, and subsequently redraft yearly planner and provide plans and models.	2 day cover = £240	The whole school works on a more consistent indoor and outdoor timetable so that effective use can be made of the limited multi-purpose hall and the small all-weather tarmac playground area and dry weather only grassed field. The management of lessons will be aided by the Sports Placement Student.
			The range of activities offered can be widened through the purchasing of new equipment.  The timetable will be able to be sustainable, with minor variations due to specialist teacher availability, year on year.  Classroom teachers to take own CPD in chosen sports or areas of weakness.

<p>To update PE notice boards at the Junior site (PESSPA) club links and sporting achievements in Friday Worships.</p>	<p>Time required to initiate boards and update.</p>	<p>1 day cover = £ 120</p>	<p>Boards up and raising the profile of PE within the school.</p>	<p>Begin a similar smaller version for year 2s at the infants. Selected children to give a recount/report on sporting events in junior worship.</p>
<p>Whole school Sports Day, Fun PE day, sports relief fun run, community festivals and tournaments.</p>	<p>Transport costs and staff cover arrangements.</p>	<p>£500 for the year</p>	<p>More children are involved in physical activity, both back within school, but also out of school within the community.</p>	<p>Engage with more whole year group activities.</p>
<p>To develop an assessment tool for Junior teachers to use to assess children's progress over the course of KS2.</p>	<p>PE specialist to monitor assessment already going on and if needed aid in adapting or creating an assessment tool that can be used.</p>	<p>2 day cover = £240</p>	<p>Aid with assessing children's sporting ability which will allow for more tailored to enhance pupil participation</p>	<p>PE specialists given time to assess, record and advise class teachers on how to assess.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport - £13,817				Percentage of total allocation:
				70 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide the staff with mentoring, professional development and training to help them teach PE and sport effectively, ultimately leading to a high quality standard in all areas.	<p>Support for classroom teachers to help deliver high quality PE through modelled lessons and CPD interventions, such as working alongside experienced staff and specialist providers to produce effective plans and lessons. Links with Bournemouth University through the employment of 2 students, for the whole year, as part of their placement year. Their expertise will be utilized throughout the junior and infant departments. Provide detailed and evolving planning.</p> <p>PE leads and Sports placement Students to attend the annual School Sport and PE Conference in September. Aim to keep up to date with key initiatives and implement good practice.</p>	<p>2 x Student Placement salary. Total = £11,757</p> <p>Cost of event £60 x 4 Total Cost: £240</p> <p>Cover for PE lead - £120</p>	<p>All teachers will be able to observe and take an active part in the lessons provided by external providers. All teachers will be working alongside the Sports Placement students. Subject monitoring will enable the PE team to ensure consistent practice across both year groups and the school. Teachers and SLT regularly meet and discuss the curriculum and issues that arise. Specialist teachers provide detailed planning.</p> <p>Attendance and feedback to SLT and staff.</p>	<p>PE leaders at the junior and infant sites to regularly monitor the effectiveness of both external providers and Sports Students provision.</p> <p>Planning and yearly overview available on the school ICT system for all staff to access.</p> <p>Staff feel more confident in a wider range of PE fields and can confidently ask for help/CPD as required.</p> <p>Include perspective new PE lead in the team going in September 2018 (2 staff + 2 students)</p>

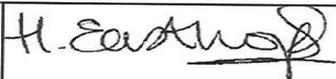
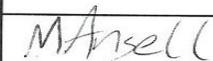
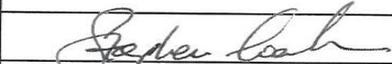
Hire qualified coaches to work with teachers to enhance or extend current opportunities and provide CPD for teachers.	Qualified sports coaches hired through external companies to provide quality teaching and CPD for staff  Year 3/4/5 Swimming Coach Year 3 Tri Golf Year 4 Badminton Year 5 Cricket Year 6 Tennis	Cost of coaches In the range of £25-£35 per hour  Total of roughly £1700	PE lead to organise that every year group from 3-6 has a qualified coach to provide high quality lessons for pupils and CPD for teacher.	Monitor the quality of provision so ensure value for money. Carry on providing CPD for sport activities that teachers lack confidence in teaching.
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils - £2,280** Percentage of total allocation:  
11 %

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Additional achievements: Support the least active children by provided a wide range of targeted activities and an extending alternative sports club provision.	Continue to offer the Change for Life Club to less active children.  To introduce sailing through Rockley Watersports for least active pupils in the summer term.  To maintain the number of 'Can Do' events that the school enters this year.	Cost of staff running clubs  External Funding  3 x £60 session cover for TA release = £180.	PE noticeboard.  School newsletter.  After school register of participation.  Successes of club members in teams noted in assemblies and via school website.
			Sustainability and suggested next steps:  Staff to continue to deliver clubs.  Increase the number of Ocean Trust Friday events that the school attends, thus enabling a wider pupil participation percentage.

<p>Run a wide range of sports clubs internally as well as bringing in external providers to run more specialist clubs.</p>	<p>Ensure that there are club opportunities for all pupils in a range of sports and on a wide range of days of the week, thus ensuring as many pupils as possible can be involved.</p>	<p>Cost of staff running clubs £1900</p>	<p>More pupils being physically active and developing key skills like team work and resilience.</p>	
<p>Offer a wider range of opportunities for KS1 clubs.</p>	<p>Introduce a multi-skills and internally run football club.</p>	<p>Cost of staff running clubs</p>	<p>More pupils being physically active and developing key skills like team work and resilience.</p>	
<p>Swim Safe and Scooter/Skateboard activity offered to all Year 6 pupils</p>	<p>Increased safety in water-based and road side environments.</p>	<p>Travel costs, venue hire, teacher cover and specific coaching staff. £200</p>	<p>Via newsletter and website. Children gain promotional clothing.</p>	<p>Continue to be delivered in the future.</p>

Key indicator 5: Increased participation in competitive sport - £1,000				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All School Games events to be entered involving as wide a range of pupils as possible.  Further fixtures arranged with local schools.	Enter all Bournemouth Primary Schools Sport Association (BSSA) and relevant other festivals and tournaments.  These are initiated through new members of staffs interest and local links. Football, netball and tag rugby fixtures	Transport to and from venues. Approx £100 per round trip x 10 = £1000.	Evidence through newsletters, PE noticeboards and website.  Additional evidence through Sarah Dunsford (School Games Organiser)  More pupils being physically active and developing key skills like team work and resilience.  Newsletters and noticeboard.	Continue to enter BSSA events and a wide range of others festivals.  Attempt to tailor some event entry to the strengths of the appropriate year.  Where appropriate continue and widen these opportunities to ensure more pupils as a whole are involved.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	24.9.20